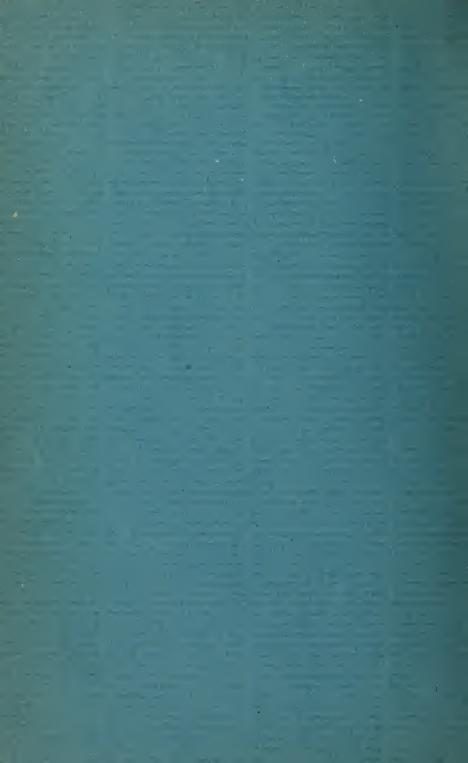
1870681 C 7884 Beaver Falls, Pa.

1890-91.

GENEVA © OLLEGE

BEAVER FALLS, PA,



CATALOGUE

-OF THE-

OFFICERS AND STUDENTS

__of—

Acneva Gillege

-FOR THE-

ACADEMIC YEAR OF 1890-91.

-WITH THE-

COURSES OF STUDY AND OTHER INFORMATION.

TRIBUNE PRINTING COMPANY, BEAVER FALLS, PA pro Christo et Patria.

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+MUSIC.

LOCATION.

ENEVA COLLEGE is situated in the suburbs of Beaver Falls, a city of 12,000 inhabitants, in Beaver County, Pa., 28 miles north-west of Pittsburg. Three great lines of railroad pass through the place—the Pittsburg and Fort Wayne, the Pittsburg and Lake Erie, and the Erie and Pittsburg. A street railway connects the College with the town and with New Brighton. These railroad facilities and a free mail delivery twice each day, keep the College in constant and easy contact with the outside world. The College building stands on an eminence overlooking the Beaver River, one of the affluents of the Ohio. This stream adds attractiveness to the rugged scenery of the vicinity, and affords splendid facilities for boating in summer and skating in winter.

CONTROL AND ENDOWMENT.

byterian Church of North America, and is managed by a Board of Trustees appointed by the Synod of that church. The endowment of the institution has been almost completed, and there is in the management the feeling of security and strength that comes from the possession of an assured income. In reference to the endowment, those concerned will not soon forget the generous contribution of \$25.000 from Mr. John Hunter, of Sterling Valley, N. Y. Without forgetting smaller sums, special mention might also be made of large contributions to the fund from Dr. and Mrs. S. A. Sterrett, David Gregg and John A. McKee, of Pittsburg, Thos. E. Greacen, Hugh O'Neill, Henry O'Neill, S. K. McGuire, David Torrens, and Andrew Alexander, of New York.

TABULAR STATEMENT OF THE COURSES OF STUDY.

CLASSICAL COURSE.

FIRST ACADEMICAL YEAR.

FIRST TERM.

Higher Arithmetic, Latin Lessons,

Higher Arithmetic, Latin Lessons,

Arithmetic-Test Problems. Latin Lessons,

Physical Geography,

English Grammar with Orthography.

SECOND TERM.

History-Roman, and U. S. Review, English Grammar with Composition.

THIRD TERM.

Elementary Algebra. English Grammar with Composition.

SECOND ACADEMIC YEAR.

FIRST TERM.

University Algebra, Physiology and Hygiene, Greek Lessons, Cæsar.

University Algebra,

Elementary Physics,

University Algebra, Greek History,

Geometry,

English History,

SECOND TERM.

Greek Lessons, Cicero's Orations. THIRD TERM.

Anabasis. Virgil.

FRESHMAN YEAR.

FIRST TERM.

Homer, Virgil.

Geometry, Rhetoric with Essays,

University Algebra, Rhetoric with Essays, SECOND TERM.

Greek Historians, Sallust.

THÍRD TERM.

Greek Historians, Horace's Odes.

SOPHOMORE YEAR.

FIRST TERM.

Trigonometry with Applications, Horace's Satires.

SECOND TERM.

Trigonometry and Analytical Geometry, Juvenal.

Memorabilia, English Literature,

Plato. Zoology, THIRD TERM.

Analytical Geometry, Botany,

Plato, Tacitus.

JUNIOR YEAR.

FIRST TERM.

Chemistry, Logic,

Biology,

Physics,

Greek Comedy,

Constitutional Law. Essays

SECOND TERM.

Chemistry. Greek Tragedy, Moral Philosophy. English History,

THIRD TERM.

Greek Tragedy, Political Economy, English Literature.

SENIOR YEAR.

FIRST TERM.

Evidences of Christianity or Calculus. History of Philosophy, cl.*

SECOND TERM.

Psychology, [Law History of Civilization and Internationa-

THIRD TERM.

Geology, English Literature.

Physics, Astronomy,

Political Philosophy, Psychology,

Political Philosophy,

SCIENTIFIC COURSE.

FIRST ACADEMIC YEAR.

FIRST TERM.

Higher Arithmetic, Latin Lessons,

Higher Arithmetic,

Elementary Physics,

Latin Lessons,

Cæsar,

Physical Geography, English Grammar with Orthography.

SECOND TERM.

History-Roman, and U. S. Review, English Grammar with Composition.

THIRD TERM.

Arithmetic-Test Problems, Latin Lessons,

Elementary Algebra, English Grammar with Composition.

SECOND ACADEMIC YEAR.

FIRST TERM.

German,

Physiology and Hygiene.

SECOND TERM.

University Algebra, Elementary Physics, German, Cicero's Orations. THIRD TERM.

University Algebra, Greek History, German, Virgil.

FRESHMAN YEAR.

FIRST TERM.

Geometry, English History, German, Virgil.

Geometry,

SECOND TERM. German,

Rhetoric with Essays,

Zoology.
THIRD TERM.

University Algebra, Rhetoric with Essays, German, Botany.

JUNIOR YEAR.

FIRST TERM.

Trigonometry with Applications, English Literature, Chemistry,

Constitutional Law. Essays.

SECOND TERM.
English History,

Chemistry, Moral Philosophy,

Trigonometry and Analytical Geometry.

Analytical Geometry, Political Economy,

Biology, English Literature.

SENIOR YEAR. FIRST TERM.

THIRD TERM.

Physics.

Evidences of Christianity or Calculus. Logic.

Political Philosophy,

SECOND TERM.

Physics, Astronomy, Psychology, [Law. History of Civilization and International

Political Philosophy, Psychology,

Higher Arithmetic,

Higher Arithmetic,

Latin Lessons,

Latin Lessons,

THIRD TERM. Geology,

English Literature.

LITERARY COURSE.

FIRST YEAR.

FIRST TERM.

Physical Geography,

English Grammar with Orthography.

SECOND TERM.

History—Roman, and U. S. with Review, English Grammar with Composition.

THIRD TERM.

Elementary Algebra, English Grammar with Composition.

Arithmetic—Test Problems, Latin Lessons,

SECOND YEAR.

FIRST TERM.

University Algebra, Physiology and Hygiene, German, Cæsar.

University Algebra,

SECOND TERM.
German,

Virgil.

Elementary Physics,

Cicero's Orations.

University Algebra, Greek History, THIRD TERM, German,

THIRD YEAR.

FIRST TERM.

Geometry, English History, German, Virgil.

SECOND TERM.

Geometry, Rhetoric with Essays, German, Zoology.

Botany.

University Alashus

THIRD TERM.
German,

University Algebra, Rhetoric with Essays,

FOURTH YEAR.

FIRST TERM.

Trigonometry with Applications, English Literature,

Chemistry, Constitutional Law.

English History, Moral Philosophy, SECOND TERM.

Astronomy, Political Philosophy.

THIRD TERM.

Biology, English Literature, Political Economy, Geology.



REMARKS ON THE COURSES OF STUDY.

ROM the foregoing table any one may see what subjects are taught under the several courses. The Classical course is the longest and strongest, and is urged upon the attention of all as the course that imparts the widest knowledge and the best training. The scientific course is more nearly a specialist's course—as the name implies. The Literary course is meant for those whose time for college work is very limited; and it is believed that if it is faithfully pursued—altogether at the college or partly elsewhere—it will fit one to pass the usual examination for a teacher's Permanent Certificate.

PSYCHOLOGY.

In the widening field of education no subject is demanding more attention than Psychology. Able thinkers on the science of education and successful writers on school methods have all caught the idea that every plan of school development must be psychological. From the earliest instruction of youngest children to the finished curriculum of the highest university, every wise step will be taken according to the philosophy of the mind; first, the perceptive powers, after that, the comparative, and then, the higher analytical and reasoning powers.

Psychology discusses the origin of the mind, analyzes its powers, classifies them, and shows how they are to be developed. This science is best taught by the inductive method. There should be a careful gathering of facts and phenomena, from which mental principles can be evolved, and then, by close analysis of the facts inductively, reach the principle.

It is the studied effort in this department to make the subject as practical as possible, in order that the student may get the effect of the study in the working of his own mind. Essays upon the different features of the subject will be required of the students from time to time. Supplementary lectures are given to each class upon the different departments of the subject.

LOGIC,

While near akin to psychology, has yet been called a lawgiver to it. The one teaches what it is to think, the other furnishes the laws for correct thinking. Logic takes the powers that mental philosophy provides for it, and confines them to rigid, consistent rules. As the study has to

do with language, notions, propositions, and syllogisms, the great aim of it must be to reach clearness, fine abstractions, sharp analysis, rigid comparisons, and honest conclusions.

The subject is studied with reference to its practical advantages; students are urged to apply it to their common thinking, their essay writing, and their debating in literary societies, that they may carry the force and effect of it into their life work. As erroneous thinking, heretical believing, and absurd conclusions are as prevalent to-day as ever they were, the study of logic cannot be over-estimated as a means for the detection of such fallacies. Whether the reasoning be upon business lines, in scientific pursuits, or with reference to the great moral questions of the day, logic is common need.

ENGLISH LANGUAGE AND LITERATURE.

In the department of English Language, the object aimed at is to give a knowledge of the English speech, of the changes which have taken place, and are still taking place in the vocabulary, and in the form and meaning of our words, together with the historical causes which have produced these changes, and have made our language what it is. In the department of English literature, the text-book used is "Shaw's—Tuckerman—Backus." The text-book, however, is not allowed to assume a place which does not belong to it. It may and should give the student light as to the times and surroundings of authors, may show what influence helped authors in their work, but the students and authors are brought face to face. Authors are known, writers are judged, not by what a text-book says, not by what some one else has said, but by their own words read by the student; and thus personal acquaintanceship is had with the men and women who have given us a literature. The best productions of English authors are read in class, and the endeavor is constantly made to create a taste for what is purest and best in our literature. Essays are required in this department throughout the course, and are left with the professor in charge for personal inspection. It is the intention to give this branch of study more and more prominence year by year.

RHETORIC.

In this department also the writing of essays holds an important place, as hereby the student is required to put in practice what he has learned from the text-book or the teacher. Two terms are given to this study. And not only are the rules of Rhetoric learned, and numerous illustrations of these brought forward, but also the reason of these rules, the basis on which they stand, and their relation to the laws of mind are explained as fully as possible.

Two prizes, intended to be permanent, have been established in connection with this department; one by the Faculty, of twenty-five dollars, for the best oration, open to the students of the Junior and Senior years and another of the same amount, by the Board of Trustees, for the best declaration, open to the students of the Freshman and Sophmore years.

HISTORY AND POLITICAL PHILOSOPHY.

A course of historical study has been provided which requires, for its completion, one term in each College year. This course, by taking up in turn the history of the nations most worthy of our study, gives a fairly complete outline of universal history.

- I. Jewish History—One hour each week during the entire course is devoted to sacred history. The history of the chosen people is studied from its beginning to the destruction of Jerusalem, including the period after the close of prophecy left vacant by the inspired writers. The text-books used are Smith's Old and New Testament Histories.
- II. GREEK AND ROMAN HISTORY—Roman History (Pennell's Ancient Rome) and Greek History (Myer's Eastern Nations and Greece) are studied one term each in the first and second academic years respectively, when the students begin the study of the languages of these nations.
- III. English History—Green's Short History of the English People, is the text-book for two terms of required study, beginning with the Invasion of the Jutes and extending to the Restoration of the Stuarts. This is in effect but early American History, and is essential to a right understanding of our own institutions and people. English History is carried on to the point at which American History is fairly begun. Essays are prepared on assigned topics in English History.
- IV. AMERICAN HISTORY—In the first Academic year American History is reviewed in outline, and in the Junior year historical essays are required in connection with the study of the Constitution of the United States.
- V. Medieval History—In the Senior year the study of the Middle Ages is prosecuted in the use of Guizot's History of Civilization and in historical essays.

Constitutional Law—The Constitution of the United States (Andrew's Manuel) is studied the first term of Junior year, and its history, the origin of its principles, their practical value and development are subjects of investigation.

POLITICAL ECONOMY—Bowen's American Political Economy is the

text-book in use. The general principles of the science are applied to present conditions of national life. Last term of Junior year.

Political Philosophy—A prominent subject during the Senior year is Political Philosophy. A course of sixty lectures is given, taking up such subjects as, the Origin and Nature of the State, its Sovereignty, the Source, Extent and Limitation of the Authority of the State, and its Relation to the Lord Jesus Christ. A second general division of the same subject is that concerning Law, its Source, Limitation and the lines of its application. The Relations of States to each other are considered in a study of International Law. An essay is required each week from every student on topics relating to this subject.

GREEK.

The ends aimed at in the study of Greek are (1), the intellectual discipline that comes from a comprehension of the forms and syntax of the language, and (2), a knowledge of Greek writings, sufficent at least to excite a desire to read more extensively in after years. In the early part of the course, Greek is studied chiefly from the grammarian's point of view, and in every author read, the student is expected not only to translate, but to account for and justify every rendition given. The Greek authors named in the Course of Study are so selected as to give the student some acquaintance with the epic, the historic, the dramatic, and other varieties of literature in which the ancient Greeks are the earliest, and, in many respects, our best models. Jebb's Greek Literature is studied in connection with the authors read.

LATIN.

At the outset in this course, care is taken that a thorough knowledge of the Grammar shall be gained. Close attention is given to roots, stems, declensions, conjunctions, the grammatical construction of sentences, and to pronunciation, so that at a later stage, translation may become a pleasure and not a task. Later on in the course, attention is given to a development of a critical taste, the history and derivation of words, the close relationship of the Latin to our own tongue, and those peculiar features that have made the literature of Rome a study and a marvel.

The Roman speech is our means of access to the Roman mind. By the acquisition of this speech, therefore, the student gets not only a knowledge of the Latin tongue, but with this, knowledge of the rich and varied literature that has come to us through the Latin-speaking race. Nothing can take the place of the study of such a language. Our method of pronuuciation is the Roman or Phonetic.

MATHEMATICS AND ASTRONOMY.

In the Mathematical Department the following subjects are studied:

- I. ARITHMETIC—The first two terms of the first Academic year are given to the study of this subject, beginning at percentage and thoroughly discussing all the succeeding subjects of Higher Arithmetic.
- II. ALGEBRA—Five terms are given to the study of Algebra. For one of these, Venable's Elements of Algebra is used, and for the remaining time Well's Universal Algebra.
- III. Geometry—Welsh's text-book is used. Besides the text-book, work a number of "original thought" exercises are used from time to time to test the ability of the student.
- IV. TRIGONOMETRY—Plane and Spherical Trigonometry (Loomis') is taught, with field practice in Surveying.
- V. Analytical Geometry—The course in this subject occupies half of one year in the Classical and Scientific Course. Loomis' Analytical Geometry.
- VI. CALCULUS—As many of the applications of Differential and Integral Calculus as time permits will be taught along with the regular problems.

VII. ASTRONOMY—This subject, with the use of the telescope, is taught the Senior year.

Students entering advanced classes in this department must have mastered thoroughly the previous work of the course. The reason why so many fail to become proficient in Mathematics is found in deficient early training. The effort is made to have each student think for himself. No teacher or text-book can take the place of personal work. While help is given to those who are willing to work, no time will be wasted on those who will not be diligent. The aim of the department is to fill the subjects with interest. The purpose is not that the student may merely commit rules and demonstrations, but that he may get a knowledge of the principles of Mathematics that will enable him to apply these principles as he afterwards needs them.

CHEMISTRY.

The instruction in this department extends over two terms. The first term being given to the study of the elements and the general theory of the science, the second to the study of the carbon compounds. The text-book used will be supplemented by lectures, notes of which the students are required to take. The course will be fully illustrated by experiments. The object of the course is to give the student as thorough a knowledge as is possible in the term, of the theory of the

science, the properties of the different elements and the laws governing the formation and decomposition of the various compounds. A Laboratory has been fitted up at considerable expense, supplied with desks, re-agents and all the necessary apparatus for regular qualitative analysis. Fresenius's Qualitative Analysis is used as the text-book, and the thorough and systematic course there given for the study of the reactions and separations of the common metals and acids is closely followed.

The more advanced work in the course is in the analysis of minerals, mineral waters, ores and the detection of poison, etc. An advanced course in Qualitative Analysis is also provided for. Special attention will be given to the analysis of ores and all metallurgical products. All work in this department is done under the personal supervision of the Professor. The work is independent, each student being required to make all the reactions for himself and to keep careful notes of his work.

Students will be furnished, at the beginning of the work, with sufficient apparatus for all ordinary work and will be held responsible for this, all breakage being charged for. A fee of five dollars in charged to cover expenses of chemicals used.

PHYSICS.

Two terms of the second preparatory year are given to an experimental course in this subject.

The advanced course is devoted to the mathematics of Solids, Liquids and Gases; Heat, Sound and Light; and Electricity and Magnetism. It requires a knowledge of Mathematics, at least through Plane Trigonometry. The method of instruction is like that explained under chemistry. Experimentation is conducted with as simple apparatus as possible, much of it being made up as required. The majority of text-books of the required grade on Physics being only suggestive as to the experiments. A course of these is laid out by the instructor. Students will be expected to learn the use of instruments and apparatus, and to repeat and extend the experiments of the text-book and class-room at regular times. The set of apparatus, though not complete, contains some good pieces, and will be increased constantly. The study of Electricity is made prominent, and the solution of problems is required.

GEOLOGY.

The course in this department is full and complete. The object being to give the student a clear and concise knowledge of the Earth's physical features as at present, and also a knowledge of the history of the past conditions of the Globe and of the changes in its oceans, continents, climate and life as revealed in the study of the rock; together with a study of all kinds, structure and condition of the rocks, and the forces and processes by which they have been formed, and the causes which have brought about these various changes on the earth. Dana's text-book will be used.

BOTANY.

One term is given to this subject. Much attention will be given to analyzing and classifying the flora of this district. In the study of Physiological Botany the students will have the use of two compound microscopes.

ZOOLOGY

Is studied one term. The text-book will be used, but supplemented by lectures. Instruction in this department will be closely connected with that given in Geology and Botany, the other two branches of Natural History, as bearing upon the origin, development and distribution of life on the earth. The attention of the students will be frequently turned to the wisdom displayed in the system, harmony and adaptation that are exhibited throughout the entire domain of the organic kingdom.

GERMAN.

It is the aim of this department to impart a practical as well as a critical knowledge of the language. While much attention is given during the first year to grammatical construction and inflections, the fact is never lost sight of that a vocabulary ought to be gradually acquired with a pure German pronunciation to enable the student to enjoy a fair command of the language as soon as possible.

The most modern and best text-books are used in connection with work prepared for the special need of the classes. The ambitious student receives all the encouragement and help desired to gain such a knowledge of this modern and rich language to enable him to enjoy its richest treasures in a comparatively short time.

MUSICAL DEPARTMENT.

This department offers an excellent opportunity to any one desirous of securing a thorough and complete musical education at very reasonable rates. The instructions will be modelled after that of the New England Conservatory, Boston, Mass. A regular and systematical course will be followed. The course includes a thorough and complete knowledge of the major and minor forms, arpeggios, etc., which will be given as daily exercises throughout the course. Besides the regular lessons there will be public recitals and concerts at frequent intervals during the year, in which the more advanced pupils will take part. In this way one becomes familliar with the work of the great masters, and encouraged to

do better work. The study of harmony will be required of those completing the above course, and all are advised to pursue this most useful and important study.

RATES OF TUITION IN PIANO AND HARMONY:

Twenty	Lessons	in	Piano,							\$1	2	00
Twenty	Lessons	in	Harmony,							I	2	00
Twenty	Lessons	in	Piano [class	of	two],	each,					9	00
Twenty	Lessons	in	Piano [class	of	three]	, each	ı,		`.		8	00
Twenty	Lessons	in	Harmony Co	lass	7, eacl	h,		\$5	00	to (6	00

It is understood that there will be two lessons a week at these rates. Lessons will be given at the residence of pupils at additional rates. Lessons omitted, except in cases of severe illness, will be charged. Tuition payable strictly in advance at the beginning of each session.

ADMISSION.

The regular examinations for admission will be held during each commencement week, on all days previous to day of commencement, and also on the day previous to the opening of each Fall Term. It is very desirable that all applicants for admission be examined during commencement week, in order that they may have ample time to make up any deficiency, during the summer months.

All candidates for admission to the First Academic Class will be required to pass a satisfactory examination in Orthography, Common School Geography, U. S. History, English Grammar to syntax, and in Arithmetic, complete to Percentage, together with the elements of that subject, Square and Cube Root.

Students for advanced classes will be examined in the studies of the lower classes in the particular course to be pursued.

All applicants for admission to any class or department of the College, must furnish testimonials of good moral character. One who comes from another college must present a certificate of good standing and honorable dismission.

EXAMINATIONS.

- I. Entrance Examination—Candidates for admission to any department or class must be examined as to their fitness for the class they desire to enter, unless they present acceptable certificates of previous study in the required branches.
- II. TERM EXAMINATIONS—In each course and in all classes, examinations will be held at the close of each term upon all the studies pursued during the term.

- III. SECOND EXAMINATIONS—Students who fail to do the work of the term acceptably and to pass the examinations at its close, are required to pass another examination at a later date, or are put into a lower class or dismissed from the College. A third examination can be taken by special arrangement only. The term examinations must be taken at the regular times appointed.
- IV. Grading System—In all examinations the percentage system is used, simple parts of 100 being used according to the teacher's estimate of the work. The passing grade is 65.
- V. Reports—At the end of each term the class standing of each student, in all his studies, will be reported to the parent or guardian, who is earnestly advised to give these reports careful attention, and promptly notify the recorder of any failure to receive them.

DEGREES.

On recommendation of the Faculty, the Trustees confer the following degrees:

Bachelor of Arts on students in full standing who have completed the Classical Course.

BACHELOR OF SCIENCE on students in full standing who have completed the Scientific Course.

Bachelor of Letters on students in full standing who have completed the Literary Course.

The degrees of Master of Arts and Master of Science will be conferred in accordance with the following action of the Trustees:

The degrees of M. A. and M. S. may be conferred on the graduates of the Classical and Scientific Courses, respectively, who being otherwise qualified, comply with the following terms:

- I. Candidates may receive the degree one year after graduation, if they present vouchers of satisfactory advanced work, pass examination in the same, and present an original thesis on some topic connected with that work.
- II. A candidate may receive the degree three years after taking the Bachelor's degree, if he presents a satisfactory certificate of graduation from a Theological Seminary, a Law or Medical School, or of admission to the practice of Law or Medicine; or if he gives properly authenticated evidence of successful advanced work done in any permanently chosen field of Science, Literature or Education, and will present, if demanded, a Mastor's oration.
- III. The fees attached to the degrees of M. A. and M. S. shall be ten dollars.

The degree of D.D., when conferred, is solely honoris causa.

HONORS AND PRIZES.

The following rules and regulations as to Honors have been adopted: I. At the end of the course the Senior class shall be divided into three classes, as follows:

FIRST HONOR CLASS—This includes all obtaining a grade of 95 per cent. and over in the studies of this year.

SECOND HONOR CLASS—This includes all obtaining a grade of 90 to 95 per cent, in the studies of the year.

THIRD HONOR CLASS—This includes all obtaining a grade of 80 to 90 per cent. in the studies of the year.

II. The following are the Special Honors of the Graduating Class: Valedictory—Assigned to the student of highest rank during the last three years of the Classical Course.

SALUTATORY--Assigned to student of Second rank during the last three years of the Classical Course.

Scientific Oration-Assigned to student of highest rank during the last three years of the Scientific Course.

LITERARY ORATION—Assigned to student of highest rank during the last two years of the Literary Course.

III. Students who have taken less than three studies each term, and have secured an average grade of 85 per cent. in all their studies during the year, and who will secure an average grade of 95 per cent, in any one or more studies, such as Latin, Greek, Mathematics, etc., shall be credited as of *Superior Excellence* in such subjects. The names of all attaining this honor shall be announced on Commencement day.

IV. The following prizes are awarded at the end of the College year:

First—Faculty Prizes of \$15.00 to the first and \$10.00 to the second *Best Original Oration*, open to members of the Senior and Junior classes.

Second—Board of Trustees Prize of \$15.00 to first and \$10.00 to the second *Best Declamation*, open to members of the Sophomore and Freshman classes.

Third—A prize of \$15.00 to the first and \$10.00 to the second Best Essay on an assigned topic, in connection with the work of Rhetoric.

Fourth—A Friend's prize of \$25.00 to the student showing Highest excellence in College work, to be determined from the grades.*

^{*}This prize has been withdrawn for the present year by the donor, but it is hoped that it will be continued in some other way.

GENERAL INFORMATION.

LIBRARY.

THE Library is furnished with a fair assortment of books bearing upon all subjects taught in the College. These are catalogued and are available for the use of the student in the Library room, or they may be loaned in the usual way for a limited time. Additions are being made to the Library every year, and it is believed that with these occasional additions, the supply of books will meet all reasonable requirements of students in the under-graduate course of study. The Library is in charge of a member of the Faculty, and is open at such hours as are convenient for all. In connection with the Library is a Reading-room, and a good selection of the leading current periodicals is kept on hand.

MUSEUM AND CABINET OF NATURAL HISTORY.

A fine collection of minerals from the Yellowstone, or National Park, is the gift of Mr. John Hunter, of Sterling Valley, New York. It contains fine specimens of crystallization, amethysts, chalcedonies, calcites, quartz of every variety, geodes, etc., etc.

And in addition to this we have had valuable contributions from Rev. R. Shields; Mr. William Walker, of Philadelphia; Rev. N. R. Johnston, of California; Prof. Stevenson, of New York University; and from our missionaries in Syria, and from others.

We desire to increase the collection as rapidly as possible and would ask the co-operation of ministers and of others interested in our institution. If you can obtain any good ores of gold, silver, copper, tin, lead, iron, zinc, etc., or any fine fossils or minerals, or any natural history specimens, send them to us and we will be glad to place them in our cabinet as special donations.

PHYSICAL CULTURE.

The Gymnasium has been completed, and has been furnished with the appliances needed for Physical Culture. Great interest has been awakened and much good realized by those who punctually attended the classes. Two classes drilled each day, at different hours, one made up of ladies, the other of gentlemen. It has been demonstrated that the time spent in physical training, in place of being a hindrance, has been a positive gain in mental development The time spent is not lost, but gained, as the remaining time left for study is of more value. It is expected that this department will be put on a more systematic basis for next year. It is expected that students will be required to be as careful and punctual here as in the ordinary recitation, that grades will be made up by proficiency here as in other directions, and it is hoped that prizes will be offered for excellence of work here as in other departments of the College. Base-ball, foot-ball and other athletic sports not only give health, but recreation and enjoyment during College years.

LITERARY SOCIETIES.

There are two literary societies conducted by the students, under the general supervision of the Faculty, the Adelphic and Aletheorian. Both are in successful operation, and the work accomplished during past years has been, in a high degree, profitable. Particular interest is shown by the students in work of this character. It is expected that every student will join one of these societies during the first session at College. The exercises comprise essays, select readings, declamations, orations, regular and sentimental debates. Each society has purchased a piano and organized an orchestra from its own membership. Vocal and instrumental music is now added to the other exercises. Promptness and regularity of attendance, and care in the preparation of performances, are required by both societies. Special committees are appointed, whose office it is to criticise, impartially and closely, the delivery of all performances, and the composition and material of original perform-Members of the Faculty occasionally attend and take part in the criticism. Strict attention is paid to parliamentary law in all the Each society is provided with a hall in transactions of the societies. the front part of the third story of the College building. These halls have been neatly and suitably furnished, and frescoed. The regular meetings of the societies are held on Friday evening of each week.

CHRISTIAN CULTURE.

Geneva College was established to secure facilities for a true Christian education, and it is the aim of those who teach in her halls to keep this object clearly in view. Every branch of study, whether philosophy, history, natural science and ancient classics, or English literature, is taught in the light of the Christian religion.

Chapel Services—At the beginning of each day's recitations, devotional exercises are conducted in the Chapel, at which every student is expected to be present. On Sabbath morning the College pastor alternates

with the ministers in the Faculty in the preaching of the Word. All students not attending elsewhere are required to be present.

BIBLICAL INSTRUCTIONS—On Sabbath morning, before preaching, attendance is required at Sabbath School, where the College pastor is superintendent and the Faculty, together with others, is present to teach the usual Bible lesson.

There is also through the entire six years of study, preparatory and collegiate, a systematic course of instructions in the word of God—its history, geography and authorship, its doctrinal and practical teachings.

This course in Bible History and Literature covers the whole Bible, requires one recitation from every student each week, concluding with a written examination at the close of each term, and is one of the marked features of the College.

PRAYER MEETINGS—The regular Wednesday evening prayer meeting is open to all, and a goodly proportion of the students attend and take part. It is urgently requested that all do so.

On Sabbath evening a Students' prayer meeting is held, which is carried on by the students themselves and is well attended and interesting.

ORDER AND DISCIPLINE.

CHARACTER—The aim in the administration of the College discipline is to lead every student to regard himself as personally responsible for good order and a high standard of scholarship. We hope to cultivate such a spirit of propriety and self-respect, and such regard for the rights and welfare of others, as will not tolerate any offense against morality or good order. In cases where co-operation to this end is plainly impossible, and the authorities find their efforts, for the College as a whole opposed by the influence of idle or disorderly students, parents will be requested to withdraw such students from the institution, and in extreme cases the withdrawal will be made compulsory.

Care will be taken in the admission of students. This College is not intended for a reform school for the vicious or idle, and hence such need not be sent. The new student should remember that he will be judged by his conduct and companionship. It is an easy matter to avoid discipline by giving no occasion for it.

As religious education is deemed of the very highest importance, students are required to attend regular Bible instructions in class, chapel and the College Sabbath services.

REGULARITY—Punctuality and diligent attendance upon all College exercises are required of all students. A record of the attendance is kept. Any student who shall absent himself from any one of his regular

exercises, while he is on the College premises, or shall leave said premises during the hours at which his attendance is due, can re-enter his class only after appearing before the Faculty.

OFFENSES-Without specifying everything, the student is warned against the vices of swearing, drinking, card-playing, and attendance upon theatres, dances and other improper places of resort, as particularly injurious in their effects, morally and mentally. The aim of the College being to train in knowledge, virtue and religion; whatever has a tendency to defeat this end, or is inconsistent with it, will be treated as an offense, whether expressly mentioned in a College law or not; and one who pleads ignorance of such matters, as a sense of propriety and honor would teach, is unfit to remain a member of the school.

EXPENSES.

1. FEES—	
Tuition in regular classes,	\$13 00
Tuition for studies, First or Second Academic, without Latin,	11 00
Fee for use of Laboratory, in the study of Chemistry, for two terms,	5 00
For other than the regular entrance examinations at the beginning of the year	r,
the term examinations, and the second examinations the first and secon	d
Friday of each term, the fees are, for each examination,	2 00
For three or more examinations	5 00

These last fees must be deposited with the Treasurer, who will notify the Professor in charge of the proper department before the examination can take place.

It is required by the Board of Trustees that the tuition shall be paid The rolls of the various classes shall be made out from the in advance. receipts of the Treasurer.

II. BOARDING—It has for some years been the aim of the management to secure a good boarding hall, by which living expenses could be reduced to the lowest rates, consistent with comfort of the student. This has at length been attained. A large and well-constructed brick building has been completed, and is in successful operation.

There are rooms in it to accommodate thirty young men, while in the same building is an extensive dining hall, where both ladies and gentlemen may take their meals.

The ladies will secure their rooms, under supervision of the Faculty, in private houses in the vicinity, and may take their meals at the dininghall.

The rent of a room in this building, including fuel and light, is not to exceed seventy-five cents per week to each student, when two occupy the same room. The rooms are furnished with everything but bedclothes and toilet articles, which are to be furnished by the students who occupy them.

In addition to the rent of room, the price of meals will not exceed \$2.25 per week.

It will be seen that this places the entire boarding expenses of the students at not more than \$3 00 per week, or not over \$36.00 for a session of twelve weeks, and as there are three sessions of twelve weeks each, in the college year, it will be seen that the yearly expense for room and board for each student need not exceed \$108.00.

On the basis of the above rates, the actual expenses of the student for a year, including tuition, need not exceed \$200.00.

During the present college year clubs have been organized. Although the year has been an exceptional one in the high prices for nearly all food articles, at the clubs, table board has ranged from \$2.00 to \$2.25. Through the club system we think we have solved the vexed question of high prices, for these rates can be made still lower if students shall so elect; and when ladies and gentlemen sit together, as in the dining hall, they have well nigh all the advantages that are had in private families. Our rates are as low at present as is colleges that have gained in numbers because offering cheap rates.

Funds may be deposited with any member of the Faculty, who will give special attention to the financial concerns of the student. It is recommended that parents or guardians will not furnish their children or wards with more money than is absolutely necessary.



LIST OF STUDENTS.

COLLEGIATE DEPARTMENT.

	_			-	
CLASSICAL.	S	ENI	ORS.		
Coverdale, William H,					Mansfield, O.
McIsaac, John B.,					Marchand.
Pearce, Robert M., .					Beaver Falls.
Reed, James G., .					New Richland, O.
SCIENTIFIC.					
Bond, N. U.,					Sugar Hill.
George, Mamie J.,					Beaver Falls.
George, J. Maude, ,					Beaver Falls.
Kennedy, Lizzie, .					Beaver Falls.
Kurtz, Joseph B.,					Beaver Falls.
Kurtz, Julius F., Jr.,					Beaver Falls.
McCartney, J. Robertson,					Beaver Falls.
Moorhead, Grace P.,					Beaver Falls.
Patterson, B. A.,					Beaver.
Stewart, George C.,					Allegheny.
Wilson, Frank, .					Beaver.
Witherspoon, Tillie E.,					Wampum.
	T	INI	ORS.		
	,	OTATA	UKS.		
CLASSICAL.	J,	UIVI	OKS.		
Gilmore, J. B.,		UIVI	•		West Lebanon.
Gilmore, J. B.,			•		Beaver Falls.
Gilmore, J. B., Marlatt, E. Wesley, McFarland, A. J.,			•		Beaver Falls. Stanton.
Gilmore, J. B., Marlatt, E. Wesley, McFarland, A. J., Slater, T. M.,					Beaver Falls.
Gilmore, J. B., Marlatt, E. Wesley, McFarland, A. J., Slater, T. M., SCIENTIFIC.					Beaver Falls. Stanton. Cannonsburg.
Gilmore, J. B., Marlatt, E. Wesley, McFarland, A. J., Slater, T. M., SCIENTIFIC. Foshay, F. Lytton,					Beaver Falls. Stanton. Cannonsburg. Beaver Falls.
Gilmore, J. B., Marlatt, E. Wesley, McFarland, A. J., Slater, T. M., SCIENTIFIC. Foshay, F. Lytton, Ingram, C. S.,					Beaver Falls. Stanton. Cannonsburg. Beaver Falls. New Brighton.
Gilmore, J. B., Marlatt, E. Wesley, McFarland, A. J., Slater, T. M., SCIENTIFIC. Foshay, F. Lytton, Ingram, C. S., Kuhn, Paul S.,					 Beaver Falls. Stanton. Cannonsburg. Beaver Falls. New Brighton. Beaver.
Gilmore, J. B., Marlatt, E. Wesley, McFarland, A. J., Slater, T. M., SCIENTIFIC. Foshay, F. Lytton, Ingram, C. S., Kuhn, Paul S., Patterson, Henry H.,					 Beaver Falls. Stanton. Cannonsburg. Beaver Falls. New Brighton. Beaver. Beaver Falls.
Gilmore, J. B., Marlatt, E. Wesley, McFarland, A. J., Slater, T. M., SCIENTIFIC. Foshay, F. Lytton, Ingram, C. S., Kuhn, Paul S.,	 				 Beaver Falls. Stanton. Cannonsburg. Beaver Falls. New Brighton. Beaver.
Gilmore, J. B., Marlatt, E. Wesley, McFarland, A. J., Slater, T. M., SCIENTIFIC. Foshay, F. Lytton, Ingram, C. S., Kuhn, Paul S., Patterson, Henry H.,					 Beaver Falls. Stanton. Cannonsburg. Beaver Falls. New Brighton. Beaver. Beaver Falls.
Gilmore, J. B., Marlatt, E. Wesley, McFarland, A. J., Slater, T. M., SCIENTIFIC. Foshay, F. Lytton, Ingram, C. S., Kuhn, Paul S., Patterson, Henry H.,			ORS.		 Beaver Falls. Stanton. Cannonsburg. Beaver Falls. New Brighton. Beaver. Beaver Falls.
Gilmore, J. B., Marlatt, E. Wesley, McFarland, A. J., Slater, T. M., SCIENTIFIC. Foshay, F. Lytton, Ingram, C. S., Kuhn, Paul S., Patterson, Henry H.,					 Beaver Falls. Stanton. Cannonsburg. Beaver Falls. New Brighton. Beaver. Beaver Falls.
Gilmore, J. B., Marlatt, E. Wesley, McFarland, A. J., Slater, T. M., SCIENTIFIC. Foshay, F. Lytton, Ingram, C. S., Kuhn, Paul S., Patterson, Henry H., Shaneman, C. L.,					 Beaver Falls. Stanton. Cannonsburg. Beaver Falls. New Brighton. Beaver. Beaver Falls. New Brighton.
Gilmore, J. B., Marlatt, E. Wesley, McFarland, A. J., Slater, T. M., SCIENTIFIC. Foshay, F. Lytton, Ingram, C. S., Kuhn, Paul S., Patterson, Henry H., Shaneman, C. L., Blackwood, R. M., George, McLeod,					 Beaver Falls. Stanton. Cannonsburg. Beaver Falls. New Brighton. Beaver. Beaver Falls. New Brighton.
Gilmore, J. B., Marlatt, E. Wesley, McFarland, A. J., Slater, T. M., SCIENTIFIC. Foshay, F. Lytton, Ingram, C. S., Kuhn, Paul S., Patterson, Henry H., Shaneman, C. L., Blackwood, R. M.,					 Beaver Falls. Stanton. Cannonsburg. Beaver Falls. New Brighton. Beaver. Beaver Falls. New Brighton. Londonderry, O. Beaver Falls.
Gilmore, J. B., Marlatt, E. Wesley, McFarland, A. J., Slater, T. M., SCIENTIFIC. Foshay, F. Lytton, Ingram, C. S., Kuhn, Paul S., Patterson, Henry H., Shaneman, C. L., Blackwood, R. M., George, McLeod, Humes, Leroy (c),					 Beaver Falls. Stanton. Cannonsburg. Beaver Falls. New Brighton. Beaver. Beaver Falls. New Brighton. Londonderry, O. Beaver Falls. Beaver Falls.

Mifflin, S. B., Sloane, J. Curtis, Thomas, Fanny E.,	•					Slippery Rock. Beaver Falls. Mansfield, O.
		FRI	ESH	MEN		
CLASSICAL.						
Blackwood, J. A.,						Londonderry, O.
Elder, R. B.,						Darlington.

Elder, R. B., Darlington.

McCune, James, Wilkinsburg.

SCIENTIFIC.

Butler, J. A., New Castle.

Cox, William H., Beaver Falls.
George, Maggie E., Beaver Falls.

ACADEMIC DEPARTMENT.

SECOND YEAR.

CLASSICAL.									
Bell, Charles,									New Alexandria.
Martin, Rachel,									Etna
Martin, R. H.,		•							Sugar Tree, O.
McGaw, J. S.,									Allegheny.
Mitchell, C. C.,									Beaver Falls.
Mitchell, J. F. (c),									Freeport, O.
Slater, John,									Beaver Falls.
Steel, D. M.,									New Alexandria.
Stott, J. W.,			٠.						Princeton, Ind.
Thomson, Leonard	,								Bovina, N. Y.
White, H. W. (c),									Beaver Falls.
SCIENTIFIC.									
Butler, Christine,									New Castle.
Corbus, Lewis,									Beaver Falls.
Ellis, A. G.,									Venango, Pa
Knott, Lois,									Beaver Falls.
Kurtz, James,									Beaver Falls.
Love, Maggie,									Morning Sun, Iowa.
McCartney, Wilhel									Beaver Falls.
McGeorge, Minerva	a,							. '	New Galilee.
Repman, H. J.,									Wampum.
Sutter, G. C.									Beaver Falls.
				FH	RST	VEA	R.		

		FI	RST	YEA	AR.	
Brierly, Amy,						Beaver Falls.
Brierly, Mary,						Beaver Falls.
George, Roy (c),						Beaver Falls.
Gilmore, Charles,						Turtle Creek.
Hunter, Anna B.,						Sterling Valley, N.
Johnston, Ella (c),						New Alexandria.

Υ.

Johnston, Philip S., Beaver Falls. Lane, T. W., Beaver Falls. Lytle, Mary, Francisca, Ind. McAnlis, Flo. (c), Beaver Falls. McAnlis, Nettie, . Wampum. McCready, J. W., Homewood. McKnight, Robert (c), Beaver Falls. Matheny, Ralston, New Brighton. Moorhead, Mary, Beaver Falls. Ransom, Mamie, Beaver Falls. Sterrett, W. J., . Valencia. White, A. S, New York, N. Y.

ECLECTIC DEPARTMENT.

Anderson, H. D.

Anderson, H. D.,	•			•	•		Beaver.
Bemies, C. O.,							Sprinfifield, Mass.
Bole, James,							Beaver Falls.
Butler, W. N.,			,				Beaver.
Bond, Lizzie,							Sugar Hill.
Coverdale, Fanny	C.,						Mansfield, O.
Davidson, Charles	,						Enon Valley.
Daugherty, S. W.,	,						Beaver.
Daugherty, Mary,							Beaver.
Eckert, Charles,							Water Cure.
Garrett, Mary,							Beaver Falls.
George, Anna,							Midway.
Greenberg, Moses,							Odessa, Russia.
Grove, L. N.,							Beaver Falls.
Hale, Mabel,							Beaver Falls.
Hall, Louie,							Clearfield.
Hardie, Jean,					•		Beaver Falls.
Hays, J. W.,			,				New Brighton.
Jones, Sarah, O.,							Pine Bluff, Ark.
Johnston, Stella,							Beaver Falls.
Long, Olive,							Beaver Falls.
McAnlis, Mabel,							Beaver Falls.
McCartney, Maggi	e,						Beaver Falls.
McCartney, Madge	е,						New Alexandria.
McGaffic, Nettie,							Industry.
Mitchell, F. S.,							Beaver Falls.
Patterson, Jennie,							Moravia.
Ritchie, David,							Rock Point.
Ramsey, Ida,							Beaver Falls.
Sleppy, Roy,							Beaver Falls.
Shillito, Nicholas	G. L	٠,		. •			Beaver.
Sloane, Maggie,							Beaver Falls.
Steel, Aggie,							New Alexandria.

Sterrett, James M.,					Valencia.
Stewart, Lolo,					Wampum.
Stratton, C. P.,					Beaver Falls.
Tatro, Robert H.,					Beaver Falls.
Whitla, Jay,					Beaver Falls.
Wilkinson, Bertha,					Beaver Falls.
Wilkinson, R. A.,					Beaver.
Wilson, Della,					Lancelot.
Van Arsdale, C. N.,					Beaver Falls.
		 		 _	

POST GRADUATES.

Long, Lena, .				Beaver Falls.
McKnight, Mary,				Beaver Falls.
Miller, Maggie,				Beaver Falls.



LIST OF DEGREES CONFERRED.

COMMENCEMENT 1890.

A. B.

George A. Edgar,

Agnew Hice,

S. A. S. Metheny.

B. S.

Frank Agnew,

W. F. Brierly,

Anna L. Coleman,

Grace A. George,

W. Herbert Ingram,

Linnie J. Long,

W. J. Reed.

George A. Edgar, Valedictorian.

Agnew Hice, Salutatorian.

Frank Agnew, Scientific Honor.

Declamation, Board of Trustees Prizes — First, J. Curtis Sloane; second, J. B. Gilmore.

Oration, Faculty Prize—First, S. A. S. Metheny; second, W. H. Coverdale.

Rhetoric Prize--Divided between J. Curtis Sloane and J. E. Springer.

ALUMNI ASSOCIATION.

PRESIDENT,

W. S. MORRISON.

VICE PRESIDENTS,

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CORRESPONDING SECRETARY,

MRS. MINA E. SAMPSON, McKeesport, Pa.

TREASURER,

EDWIN F. WENDT.

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EDITORIAL BOARD OF THE GENEVA CABINET FOR 1890-91.

J. B. Gilmore.				•			Ed	itor in Chief
J. R. McCartney,						Edi	torial	Department
A. J. McFarland,				Alur	nnai e	t Alumn	æ and	Educational
W. H. Coverdale	,			•				Exchanges
G. C. Stewart and	1 J. G. Re	ed, .						. Locals
Business Manager	,						A. J.	McFarland
1	Assistants .	. J. R	McCa	artney and	N. U	. Bond.		
Treasurer,							J. R.	. McCartney

OFFICERS OF THE ATHLETIC ASSOCIATION.

President,			George C. Stewart
Secretary and Treasurer,			J. Curtis Sloane

CALENDAR

1891.

Sept. 1—Examinations for Admission.

Sept. 2—Fall Term begins.

Nov. 20-25—Examinations. Wednesday—Fall Term ends.

Nov. 26—Thanksgiving Day.

Dec. 1-Winter Term begins.

Dec. 18—Winter Vacation begins.

1892.

Jan. 4-Winter Vacation ends.

Jan. 28—Day of Prayer for Colleges.

Feb. 22—Commemoration of Washington's Birthday.

Feb. 29-Mar. 3—Examinations. Thursday—Winter Term ends.

Mar. 8—Spring Term begins.

May 16-19—Examinations.

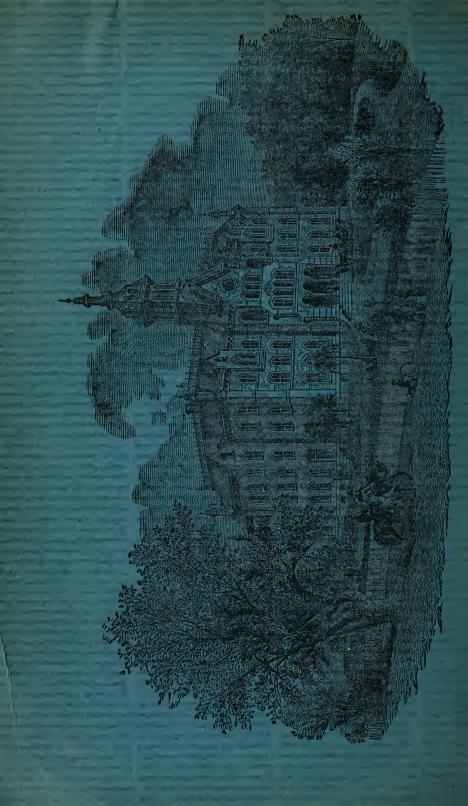
May 20—Literary Society Receptions.

May 25--Alumni Banquet.

May 26—Commencement.









GENEVA COLLEGE.

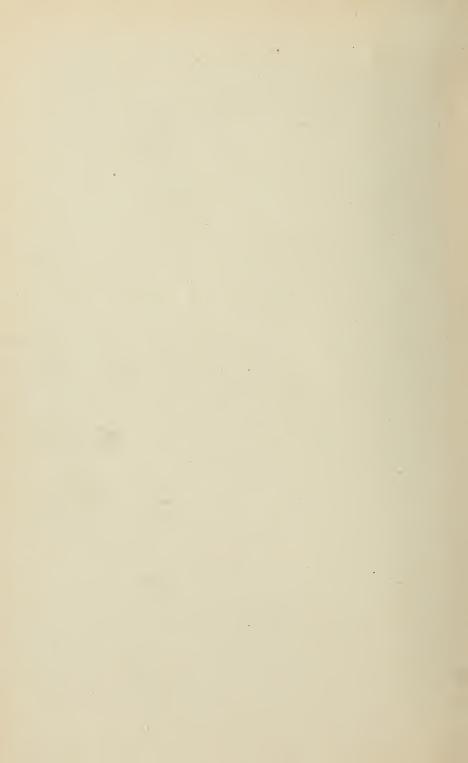
THE LIBRARY

OF THE MERINANT

Beaver Falls, Pa.

SEP 28 1896





CATALOGUE

—— OF THE ——

Officers and Students

---- OF ----

GENEVA + GOLLEGE,

--- FOR THE ---

ACADEMIC YEAR OF 1895-96.

With the Gourses of Study and Other Information.

→ Pro Christo et Patria. -

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1896.

Rev. E. G. Elsey, Rev. R. J. George, D. D., Rev. D. S. Farris, Rev. Wm. Littlejohn, Rev. G. M. Robb, Rev. J. C. Smith, Rev. T. P. Stevenson, D. D., Rev. C. D. Trumbull, D. D., Rev. J. S. Thompson, J. D. McAnlis.

1897.

Rev. A. Kilpatrick, Rev. J. L. McCartney, Rev. J. S. Thompson, Rev.
D. B. Willson, D. D., Rev. R. C. Wylie, Rev. D. C.
Farris, Messrs. John T. Morton, S. McNaugher.

1898.

Rev. W. J. Coleman, Rev. D. McAllister, D. D., L.L. D., Rev. A. J. McFarland, D. D., Rev. J. C. McFeeters, Rev. J. R. Wylie, Messrs. Thos. E. Greacen, John Hunter, Andrew Alexander, J. R. McBurney.

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REV. A. KILPATRICK

J. D. McAnlis	Vice President.
REV. J. R. WYLIE	Secretary.
JOHN T. MORTON	Treasurer.
708 Penn Avenue, Pittsburg. P	a.
PRESIDENT W. P. JOHNSTON	Ex-Officio.
R. J. George, D. D., Rev. W. J. Colema	n. Rev. D. McAllis

President.

Rev. R. J. George, D. D., Rev. W. J. Coleman, Rev. D. McAllister, D. D., L.L. D., Rev. G. M. Robb, Rev. D. B. Willson, D. D., Rev. R. C. Wylie, Messrs. J. R. McBurney, S. McNaugher.

FACULTY AND OFFICERS.

WM. POLLOCK JOHNSTON, A. M., D. D., PRESIDENT, (Jefferson.)

PHILOSOPHY AND ENGLISH LITERATURE. Dr. A. M. Milligan Chair of Mental and Moral Science.

GEO. KENNEDY, A. M., LIBRARIAN, (Columbia.)

GREEK LANGUAGE AND LITERATURE.

WILLIAM M. MILROY, A. M., B. D., PH. D., (Yale and Johns Hopkins.)

LATIN.

WILLIAM McCRACKEN, A. B., (Michigan University.)
SCIENCE.

WM. H. WILSON, A. M., TREASURER, (Wooster.)

MATHEMATICS.

JAMES M. COLEMAN, A. M., SECRETARY, (Michigan University.)
POLITICAL HISTORY AND PHILOSOPHY.
Dr. S. A. Sterrett Chair of Political Philosophy.

T. DAVID McCLOSKEY,
(Geneva and Roberts School.)
ACADEMIC DEPARTMENT AND GYMNASTICS.

GRACE P. MOORHEAD, (Geneva.)
GERMAN.

PROF. MORRIS STEPHENS, (London School of Music, England.) VOICE CULTURE.

FRANCES E. WADDLE, A. M., (New England Conservatory of Music.)

MUSIC—PIANO.

EDITH L. WINN, (Boston Conservatory of Music.)
MUSIC—STRINGED INSTRUMENTS.

ELIZABETH E. RANDALL, (Emerson College of Oratory.) ORATORY.

LOCATION.

CENEVA COLLEGE is situated in the suburbs of Beaver Falls, a city of 12,000 inhabitants, in Beaver County, Pa., 28 miles northwest of Pittsburg. Three great lines of railroad pass through the place: the Pittsburg & Fort Wayne, Pittsburg & Lake Erie, and the Erie & Pittsburg. The electric street railway connects the college with Beaver Falls and the towns of New Brighton, Bridgewater, Beaver, Rochester, Freedom and Conway, thus allowing the privileges of the college to about 30,000 people. These railroad facilities and a free mail delivery twice each day keep the college in constant and easy contact with the outside world. The college stands on an eminence overlooking the Beaver river, one of the affluents of the Ohio. This stream adds attractiveness to the rugged scenery of the vicinity and the dam that has been thrown across it within sight of the college building will make this stream as fine for boating and skating purposes as any college in our land could desire.

CONTROL AND ENDOWMENT.

Presbyterian Church of North America, and is managed by a Board of Trustees appointed by the Synod of that church. The endowment of the institution has been almost completed, and there is in the management the feeling of security and strength that comes from the possession of an assured income. In reference to the endowment, those concerned will not soon forget the generous contribution of \$25,000 from Mr. John Hunter, of Sterling Valley, N. Y. Without forgetting smaller sums, special mention might also be made of large contributions to the fund from Dr. and Mrs. S. A. Sterrett, David Gregg and John A. McKee, of Pittsburgh; Thomas E. Greacen, Hugh O'Neill, Henry O'Neill, S. K. McGuire, David Torrens and Andrew Alexander, of New York.

TABULAR STATEMENT OF THE COURSES OF STUDY.

CLASSICAL COURSE.

First Academic Year

FIRST TERM.

ENG.—Grammar and Orthography. MATH.—Higher Arithmetic. LATIN.—Lessons. SCI.—Physical Geography.

SECOND TERM.

Eng.—Grammar with Composition. Math.—Higher Arithmetic. Latin.—Lessons. Hist.—Roman.

THIRD TERM.

Eng.—Grammar with Composition. MATH.—Test Problems. LATIN.—Lessons. MATH.—Elementary Algebra.

Second Academic Year.

FIRST TERM.

LATIN.—Cæsar. SCI.—Physiology. MATH.—Algebra. GREEK.—Reader and Grammar.

SECOND TERM.

LATIN.—Cicero's Orations. SCI.—Physics (Elementary.)
MATH.—Algebra. SCI.—Physics (Elementary.)
GREEK.—Reader and Grammar.

THIRD TERM.

LATIN.—Cicero's Orations. HIST.—Introduction to Middle MATH.—Algebra. GREEK.—Anabasis. [Ages.

Freshman Year.

FIRST TERM.

MATH.—Plane Geometry. LATIN.—Virgil. HIST.—English. GREEK.—Homer.

SECOND TERM.

MATH.—Plane Geometry. LATIN.—Virgil. Eng.—Rhetoric with Essays. Greek.—Historians.

THIRD TERM.

MATH.—Solid Geometry. LATIN.—Livy. ENG.—Rhetoric with Essays. GREEK.—Historians.

Sophomore Year.

FIRST TERM.

LATIN.-Horace. GREEK.-Memorabilia. MATH .- Trigonometry. ENG.—Literature.

SECOND TERM.

LATIN .-- Juvenal. GREEK .-- Plato.

MATH.-Sph. Trig. and Anal. Sci.—Zoology. [Geom.

THIRD TERM.

LATIN.—Tacitus. GREEK.-Plato.

MATH .-- Analytic Geometry. Sci.—Botany.

Junior Year.

FIRST TERM.

PHIL.-Logic. CONSTITUTIONAL LAW.

Sci.—Chemistry. GREEK.—Oratory.

SECOND TERM.

PHIL.—Moral Philosophy. AMERICAN HISTORY.

Sci.-Chemistry. GREEK .- Drama.

THIRD TERM.

ENG .-- Literature. ECONOMICS.

Sci.-Geology.

GREEK .-- Drama and Literature.

Senior Year.

FIRST TERM.

PHIL.—Evidences of Christianity. MATH.—Astronomy. Pol. Phil.—Political Theory.

Sci.—Physics.

SECOND TERM.

PHIL.—Psychology. Pol. Phil.—Authority and Law.

ENG.-Literature, or MATH.-Cal-Sci.—Physics. fculus.

THIRD TERM.

PHIL.—Psychology. Pol. Phil.—Social Problems. ENG.—Literature, or MATH.—Cal-Sci.—Biology. [culus.

Scientific Gourse.

FIRST TERM.

ENG.—Grammar with Orthography. MATH.—Higher Arithmetic. LATIN.—Lessons.

Sci.—Physical Geography.

SECOND TERM.

ENG.—Grammar with Composition. MATH.—Higher Arithmetic. LATIN.-Lessons.

HIST.—Roman.

THIRD TERM.

Eng.—Grammar with Composition. MATH.—Test Problems.

LATIN.--Lessons. MATH.-Elementary Algebra.

Second Academic Year.

FIRST TERM.

LATIN.—Cæsar. MATH.—Algebra. Sci.-Physiology.

GERMAN.-Reader and Grammar.

SECOND TERM.

Latin.—Cicero's Orations. Math.—Algebra. Sci.—Elementary Physics.

GERMAN.-Reader and Grammar.

THIRD TERM.

LATIN.—Cicero's Orations. MATH.—Algebra.

HIST.—Middle Ages.

GERMAN.--Reader, Gram., Comp.

Freshman Year.

FIRST TERM.

MATH.—Plane Geometry. HIST.—English.

LATIN.—Virgil.

GERMAN.—Reader.

SECOND TERM.

MATH.—Plane Geometry.

Sci.—Zoology.

Eng.—Rhetoric with Essays.

GERMAN.—Reader, Comedies.

THIRD TERM.

MATH.—Solid Geometry.

Sci.—Botany.

Eng.—Rhetoric with Essays.

GERMAN.—Plays—Composition.

Junior Year.

Риц.—Logic.

Sci.—Chemistry.

Pol. Phil.—Constitutional Law. Math.—Plane Trigonometry.

SECOND TERM.

Риц.—Moral Philosophy.

Sci.-Chemistry.

Hist.—American History. MATH.—Sph. Trig.—Anal. Geom.

THIRD TERM.

ENG.—Literature.

Sci.--Geology.

Economics. Math.—Analytic Geometry.

Senior Year.

FIRST TERM.

PHIL.—Evidences of Christianity. MATH.—Astronomy.

Pol. Phil.—Political Theory. Sci.—Physics.

SECOND TERM.

PHIL.—Psychology. Eng.—Literature, or Math.—Cal-Pol. Phil.—Authority and Law. Sci.—Physics. [culus.

THIRD TERM.

PHII.—Psychology. Eng.—Literature, or MATH.—Cal-Pol. Phil.—Social Problems. Sci.—Biology. [culus.

LITERARY GOURSE.

To any one who completes this course, a certificate will be granted, but a diploma and graduation will be allowed only to those who have had the studies of the Scientific and the Classical Courses.

First Year.

FIRST TERM.

Eng.—Grammar and Orthography. MATH.—Higher Arithmetic. LATIN.-Lessons. Sci.-Physical Geography.

SECOND

ENG.—Grammar with Composition. MATH.—Higher Arithmetic. LATIN.-Lessons. HIST .- Roman.

THIRD TERM.

ENG.—Grammar with Composition. MATH.—Test Problems. LATIN.—Lessons. MATH.-Elementary Algebra.

Second Year.

FIRST TERM.

Mатн.—Algebra. GERMAN.—Reader and Grammar. LATIN.—Cæsar. Sci.-Physiology.

SECOND TERM.

LATIN.—Cicero's Orations. Sci.—Elementary Physics. MATH.—Algebra. GERMAN.—Reader and Grammar.

THIRD TERM.

LATIN.—Cicero's Orations. HIST.—Middle Ages. MATH.—Algebra. GERMAN.—Reader, Gram., Comp.

Third Year.

FIRST TERM.

Math.—Plane Geometry. LATIN.—Virgil. HIST .- English. GERMAN.—Reader.

SECOND TERM.

MATH.—Plane Geometry. Sci.—Zoology. ENG.—Rhetoric with Essays. GERMAN.-Reader, Comedies.

THIRD TERM.

MATH.—Solid Geometry. Sci.-Botany.

ENG.—Rhetoric with Essays. GERMAN.—Plays—Composition.

Fourth Year.

FIRST TERM.

Eng.—Literature. MATH.—Plane Trigonometry. CONSTITUTIONAL LAW. Sci.—Chemistry.

SECOND TERM.

PHIL.—Psychology. Eng.—Literature. AMERICAN HISTORY.

PHIL.-Moral Philosophy.

THIRD TERM.

PHIL.—Psychology. ENG.-Literature. ECONOMICS. Sci.—Biology or Geology.

Remarks on the Courses of Study.

From the foregoing table, any one may see what subjects are taught under the several courses. The Classical course is the longest and strongest, and is urged upon the attention of all as the course that imparts the widest knowledge and the best training. The Scientific course is more nearly a specialist's course, as the name implies. The Literary course is meant for those whose time for college work is very limited; and it is believed that if it is faithfully pursued—altogether at the college, or partly elsewhere—it will fit one to pass the usual examination for a teacher's permanent certificate.

PSYCHOLOGY.

In the widening field of education, no subject is demanding more attention than Psychology. Able thinkers on the science of education and successful writers on school methods have all caught the idea that every plan of school development must be psychological. From the earliest instruction of youngest children to the finished curriculum of the highest university, every wise step will be taken according to the philosophy of the mind; first, the perceptive powers, after that the comparative, and then, the higher analytical and reasoning powers.

Psychology discusses the origin of the mind, analyzes its powers, classifies them, and shows how they are to be developed. This science is best taught by the inductive method. There should be a careful gathering of facts and phenomena, from which mental principles can be evolved, and then, by close analysis of the facts inductively, reach the principle.

It is the studied effort in this department to make the subject as practical as possible, in order that the student may get the effect of the study in the working of his own mind. Essays upon the different features of the subject will be required of the students from time to time. Supplementary lectures are given to each class upon the different departments of the subject.

LOGIC,

While near akin to psychology, has yet been called a lawgiver to it. The one teaches what it is to think, the other furnishes the laws for correct thinking. Logic takes the powers that mental philosophy provides for it, and confines them to rigid, consistent rules. As the study has to do with language, notions, propositions and syllogisms, the great aim of it must be to reach clearness, fine abstractions, sharp analysis, rigid comparisons, and honest conclusions.

The subject is studied with reference to its practical advantages; students are urged to apply it to their common thinking, their essay writing, and their debating in literary societies, that they may carry the force and effect of it into their life work. As erroneous thinking, heretical believing, and absurd conclusions are as prevalent today as ever they were, the study of logic cannot be over-estimated as a means for the detection of such fallacies. Whether the reasoning be upon business lines, in scientific pursuits, or with reference to the great moral questions of the day, logic is common need.

ENGLISH LANGUAGE AND LITERATURE.

In the department of English Language, the object aimed at is to give a knowledge of the English speech, of the changes which have taken place, and are still taking place in the vocabulary, and in the form and meaning of our words, together with the historical causes which have produced these changes, and have made our language what it is. In the department of English literature, the text book used is "Shaw's Tuckerman-Backus." The text book, however, is not allowed to assume a place which does not belong to it. It may and should give the student light as to the times and surroundings of authors, may show what influence helped authors in their work, but the students and authors are brought face to face. Authors are known, writers are judged, not by what a text book says, not by what some one else has said, but by their own words read by the students; and thus personal

acquaintanceship is had with the men and women who have given us a literature. The best productions of English authors are read in class, and the endeavor is constantly made to create a taste for what is purest and best in our literature. Essays are required in this department through the course, and are left with the Professor in charge for personal inspection. Special attention is given in the Junior and Senior years to the critical study of the dramas of Shakespeare and Browning. It is found that the contact with these never fail to secure the appreciation of those who are asked to think again the thoughts of these great souls.

RHETORIC.

In this department also the writing of essays holds an important place, as hereby the student is required to put in practice what he has learned from the text book or the teacher. Two terms are given to this study. And not only are the rules of Rhetoric learned and numerous illustrations of these brought forward, but also the reason of these rules, the basis on which they stand, and their relation to the laws of mind, are explained as fully as possible.

Two prizes, intended to be permanent, have been established in connection with this department; one by the Faculty, of twenty-five dollars, for the best oration, open to the Junior and Senior years, and another of the same amount, by the Board of Trustees, for the best declamation, open to the students of the Freshman and Sophomore years.

SOCIOLOGY.

The course in historical study is recognized as a distinct department of College work. The organic life of each of the great peoples who have exercised a controlling influence on the world's history is studied in its origin, development and results, with a constant effort to ascertain the causes that made each what it was and is, and to draw lessons of present value from the study.

I. THE HISTORY OF ISRAEL.—One hour each week during the Academic years, is devoted to the study of sacred

- history. The history of the chosen people, together with such contemporaneous history as bears on their life, is studied from its beginning to the destruction of Jerusalem. Blaikie's "Manual of Bible History" is used as a text book. The remaining years of the course are given to other aspects of Bible study.
- II. "Allen's History of the Roman People" is used in the study of the development of Roman institutions. Special attention is given to changes in the location of political authority.
- III. In this course, which is a continuation of Course II, "Emerton's Introduction to the Middle Ages" is used to trace the social development of Church and State until they are united in the Holy Roman Empire.
- IV. ENGLISH HISTORY.—This course continues the development of social and political institutions from the beginning of the Middle Ages to modern times. Special attention is called to the development of the English Constitution, and the germinal principles indicated which have affected the life of the American people.
- V. AMERICAN HISTORY.—A comprehensive knowledge of American History is required as a condition of entrance. A text book is used as a basis of the work, and the student is aided in his use of the library in the preparation of a thesis on some assigned subject.
- VI. Constitutional Law.—This course is given to a comparative study of the constitutions of the United States, England, Germany and France, with the historical development of each. The text book used is "Political Science and Constitutional Law" (Burgess).
- VII. Economics.—This study, bearing on so many practical questions of growing importance, is given a prominent place in this department. "Ely's Outlines of Economics" will be used as an introduction to the subject.

VIII. POLITICAL PHILOSOPHY.—This course, which continues throughout the Senior year, consists of three parts. The first part of the course is taken up with the development of theories of the State from Plato to the present. It is held that in no other way may a false theory of action be so well refuted as by a complete statement of it, together with the conditions which gave it rise, and the results of its application in actual life. In this way the student is led to reject the false and accept the truth, not on the authority of another, but as a result of his own reasoning.

The second part of the course will consist of a study of the two aspects of the social organism, Authority and Law. The aim of these lectures will be to show that if the organic theory of society be accepted, the conclusion must follow that the State should acknowledge the Lord Jesus Christ as the immediate source of its authority and law.

The third division of the course will be occupied by a study of the application of the preceding conclusions in the working out of social problems. That which is true in theory must hold in practice.

A prize of twenty-five dollars will be offered for the best thesis written on some assigned topic in this course.

GREEK.

The study of Greek is pursued, partly as one of the best methods of intellectual discipline, and of preparation for the appreciation of all literature, and partly with a view to the reading of the New Testament in its native Greek. It has been said that every student, after a college course in Greek, ought to be able to read the Greek Testament at sight. This will be held up as a goal, particularly for those whose choice of a profession makes this ability important. The Course of Study on a previous page indicates the extent to which Greek is studied, and outlines the quality of reading. The authors to be read are selected with a view to giving the student an acquaintance with the principal varieties of literature in

which the Greeks excelled. The permanent text books recommended are Liddell and Scott's Greek Lexicon, the Hadley-Allen Greek Grammar, a Classical Dictionary, and Jebb's Greek Literature.

LATIN.

At the outset in this course, care is taken that a thorough knowledge of the grammar shall be gained. Close attention is given to the roots, stems, declensions, conjugations, the grammatical construction of sentences, and to pronunciation, so that, at a later stage, translation may become a pleasure and not a task. Later on in the course, attention is given to development of a critical taste, the history and derivation of words, the close relationship of the Latin to our own tongue, and those peculiar features that have made the literature of Rome a study and a marvel.

The Roman speech is our means of access to the Roman mind. By the acquisition of this speech, therefore, the student gets not only a knowledge of the Latin tongue, but with this, knowledge of the rich and varied literature that has come to us through the Latin-speaking race. Nothing can take the place of the study of such a language. Our method of pronunciation is the Roman or Phonetic.

MATHEMATICS AND ASTRONOMY.

- I. ARITHMETIC—The work in Mathematics begins with the subject of Percentage in "Robinson's Complete Arithmetic." This book is studied throughout the first and second terms of the first Academic year. After the completion of this work, the remainder of the year is spent in the solution of test problems, applying the principles previously studied.
- II. Algebra.—Beginning with the third term of the first Academic year with an elementary text book, the study is continued throughout the second Academic year, ending with the Binomial Theorem and the Progressions.
- III. Geometry.—The subject is introduced by unfolding the conceptions and leading the class to formulate definitions.

Original thought exercises are dwelt upon to as great an extent as the ability of the class will permit.

- V. TRIGONOMETRY.—Plane Trigonometry is taught with special reference to practical applications, and with the use of a surveyor's transit in practical work. Spherical Trigonometry is developed principally along the lines of geodetic and astronomical problems.
- V. ANALYTIC GEOMETRY.—This study is pursued for the sake of the peculiar method of reasoning, and for a knowledge of conic sections, without which Physics and Astronomy cannot be thoroughly understood.
- VI. ASTRONOMY.—A six-inch reflecting telescope is used in connection with the work. "Young's General Astronomy" is used. The class-room work covers the work outlined in the book as thoroughly as possible in the allotted time.
- VII. CALCULUS.—This study is provided as an elective for those whose tastes lie in this line, or who expect to use higher mathematics.

It is one of the chief aims of the department to lead the student to think strongly and independently. Constant reference is had to the practical bearings of each subject. Formulæ and rules are kept in the background as merely settings for principles, and are not used until they are fully understood. Afterward they are used for reference, and are not allowed to burden the memory or take the place of principles.

Every reasonable effort is made to keep each student well up with his work, but a student who will not work is not allowed to keep the class back. Three hours a week, from 9 to 12 each Saturday morning, are set apart by the Professor at his home for individual help to students, and many avail themselves of this opportunity to clear up obscure points, or to make up work which has been unavoidably missed by absence from class.

CHEMISTRY.

The required instruction in this department extends over two terms; the first term being given to the study of the nonmetallic elements and the general theory of the science. The work of the second term will be in Qualitative Analysis and the study of the Carbon Compounds. The text book used will be supplemented by lectures, notes of which the students are required to take. The course will be fully illustrated by experiments, most of which will be performed by the students The object of the course is to give the student themselves. as thorough a knowledge as the time will permit of the theory of the science, the properties of the different elements, and the laws governing the formation and the decomposition of the various compounds. In the laboratory, which is supplied with all the apparatus necessary for qualitative analysis, the student will be given a thorough and systematic course in the separation and detection of the common metals and acids.

Opportunity will also be given for advanced work in Qualitative Analysis and Organic Chemistry.

All work in the laboratory is done by the students under the personal supervision of the Professor, and careful notes of the operations are required to be kept.

Students will be furnished, at the beginning of the work, with sufficient apparatus for all ordinary work, and will be held responsible for this, all breakage being charged for. A fee of five dollars is charged to cover expenses of chemicals used.

The text book used is "Remsen's Chemistry."

PHYSICS.

One term of the second preparatory year is given to an elementary experimental course in this subject.

Advanced Physics is studied in the first and second terms of the Senior year. In this course the laws of Motion, the mechanics of Solids and Fluids and Sound, and the subjects of Heat, Light, Electricity and Magnetism are treated of as fully

as time will permit. A knowledge of Mathematics, at least through Plane Trigonometry, is necessary. Experiments are resorted to, wherever possible, for purpose of illustration. The solution of problems is a prominent feature, and a knowledge of the construction and use of apparatus required. The set of apparatus, though not complete, contains some fine pieces, and will be increased from time to time. The study of Electricity is made prominent.

"Olmstead's College Philosophy" is the text book used.

GEOLOGY.

The course in this department is full and complete; the object being to give the student a clear and concise knowledge of the history of the present and past conditions of the globe, and of the changes of its oceans, continents, climate and life as revealed in the study of the rocks; together with a study of all kinds, structure and conditions of the rocks, and the forces and processes by which they have been formed, and the causes which brought about these various changes on the earth. Dana's text book will be used.

BOTANY.

One term is given to this subject. Much attention will be given to analyzing and classifying the flora of this district. In the study of Physiological Botany the students will have the use of two compound microscopes.

ZOOLOGY

is studied one term. The text book will be used, but supplemented by lectures. Instruction in this department will be closely connected with that given in Geology and Botany, the other two branches of Natural History, as bearing upon the origin, development and distribution of life on the earth. The attention of the students will be frequently turned to the wisdom displayed in the system, harmony and adaptation that are exhibited throughout the entire domain of the Organic kingdom.

BIOLOGY.

This subject supplements those of Zoology and Botany. The aim is to give instruction in regard to the various questions affecting the whole science of life. Attention is directed to the relations existing between the Organic and Inorganic kingdoms and to the facts of Development, Reproduction and the Origin of Species in both the animal and vegetable worlds.

The course is supplemented by lectures.

GERMAN.

The time is past for teaching German as one teaches a dead language. It is the practical tongue of the day, and in teaching it the aim is to give the student such a knowledge of the German as will enable him, on completing the course, to use the language in everyday life.

Beginning with the first recitation, German is spoken exclusively in the class room. "Few rules, many examples," is the motto.

During the first year, "Bernhardt's Sprach und Lesebuch," No. I, is used, German composition being taken up in the last term.

During the whole of the Freshman year, one period each week is devoted to conversation or the reading at sight of such comedies as "Schiller's Neffe als Onkel." The text book for the first two terms is "Bernhardt's Sprach und Lesebuch," No. II; for the third term, "Schiller's Wilhelm Tell" and "Harris' German Composition."

PHYSICAL CULTURE.

The Gymnasium has been newly refitted with additional apparatus, making it of even greater value than before. Great interest has been awakened and much good realized by those who punctually attended the classes. Two classes drilled each day at different hours, one made up of ladies and the other of gentlemen. It has been demonstrated that the time spent in physical training, in place of being a hindrance,

has been a positive gain in mental development. The time spent is not lost, but gained, as the remaining time left for study is of more value. It is expected that students will be required to be as careful and punctual here as in the ordinary recitation, that grades will be made up by proficiency here as in other directions, and it is hoped that prizes will be offered for excellence of work here as in other departments of the College. Base-ball, foot-ball, and other athletic sports not only give health, but recreation and enjoyment during College years.

ADMISSION.

The regular examination for admission will be held during each commencement week; on all days previous to the day of commencement, and also on the day previous to the opening of each Fall term. It is very desirable that all applicants for admission be examined during commencement week, in order that they may have ample time to make up any deficiency during the summer months.

All candidates for admission to the first Academic Class will be required to pass a satisfactory examination in Orthography, Common Geography, U. S. History, English Grammar, to Syntax; Arithmetic, to Percentage: together with the elements of that subject, and Square and Cube Root.

Students for advanced classes will be examined in the studies of the lower classes in the particular course to be pursued.

All applicants for admission to any class or department of the College, must furnish testimonials of good moral character. One who comes from another college must present a certificate of good standing and honorable dismission.

EXAMINATIONS.

I. Entrance Examination.—Candidates for admission to any department or class must be examined as to their fitness for the class they desire to enter, unless they present acceptable certificates of previous study in the required branches.

- II. TERM EXAMINATIONS.—In each course and in all classes, examinations will be held at the close of each term upon all the studies pursued during the term.
- III. Second Examinations.—Students who fail to do the work of the term acceptably and to pass the examinations at its close, are required to pass another examination at a later date, or are put into a lower class or dismissed from the College. A third examination can be taken by special arrangement only. The term examinations must be taken at the regular times appointed.
- IV. CONDITIONS.—Conditions imposed in the first or second term must be removed within the first month of the following term. Conditions existing in any department at the end of the college year must be removed to enable the student to begin work in that department the following year. Any deviation from these rules will require special action of the Faculty. Entrance conditions will be subject to special arrangement.
- V. Grading System.—In all examinations the percentage system is used, simple parts of 100 being used according to the teacher's estimate of the work. The passing grade is 65.
- VI. REPORTS.—At the end of each term the class standing of each student, in all his studies, will be reported to the parent or guardian, who is earnestly advised to give these reports careful attention, and promptly notify the Recorder of any failure to receive them.

DEGREES.

On the recommendation of the Faculty, the Trustees confer the following degrees:

Bachelor of Arts.—On students in full standing who have completed the Classical Course.

BACHELOR OF SCIENCE.—On students in full standing who have completed the Scientific Course.

The degrees of MASTER OF ARTS and MASTER OF SCIENCE will be conferred on the graduates in accordance with the following action of the Trustees:

The degrees of M. A. and M. S. may be conferred on the graduates of the Classical and Scientific Courses, respectively, who, being otherwise qualified, comply with the following terms:

- I. Candidates may receive the degree one year after graduation, if they present vouchers of satisfactory advance work, pass examination in the same and present an original thesis on some topic connected with that work.
- II. A candidate may receive the degree three years after taking the Bachelor's degree, if he presents a satisfactory certificate of graduation from a Theological Seminary, a Law or Medical school, or of admission to the practice of Law or Medicine; or, if he gives properly authenticated evidence of successful advanced work done in any permanently chosen field of Science, Literature or Education, and will present, if demanded, a Master's oration.
- III. The fees attached to the degrees M. A. and M. S. shall be ten dollars.

The degree of D. D., when conferred, is solely honoris causa.

HONORS AND PRIZES.

I. The following are the Special Honors of the Graduating Class:

VALEDICTORY.—Assigned to the student of the highest rank during the last three years of the Classical Course.

SALUTATORY.—Assigned to the student of second rank during the last three years of the Classical Course.

Scientific Oration.—Assigned to the student of highest rank during the last three years of the Scientific Course.

II. The following prizes are awarded at the end of the college year:

First.—Faculty Prizes of \$15.00 for the first and \$10.00 for the second *Best Original Oration*, open to members of the Senior and Junior classes.

Second.—Board of Trustees Prize of \$15.00 for first and \$10.00 for the second *Best Declamation*, open to members of the Sophomore and Freshman classes.

Third.—A prize of \$15.00 for the first and \$10.00 for the second *Best Essay* on an assigned topic, in connection with the work of *Rhetoric*.

Fourth.—A Friend's Prize of \$15.00 to the student showing highest excellence in college work, and one of \$10.00 to the best student of the Preparatory Course. Standing will be decided by grades, and eclectic students will not be eligible.

Fifth.—The Alumni Prize of \$25.00 to the student who shall succeed in representing the College in the Inter-Collegiate Oratorical Contest, recently established by the colleges of Western Pennsylvania.

Sixth.—A Friend's Prize of \$25.00 for the best thesis on some assigned topic in Political Philosophy.

Seventh.—Mrs. D. C. Martin's Prize of \$15.00 to the first and \$10.00 to the second is offered to the two students making the greatest improvement in the Department of Music during the year.

GENERAL INFORMATION.

LIBRARY.

The Library is furnished with a good assortment of books bearing upon all subjects taught in the college. These are catalogued, and are available for the use of the student in the library room, or they may be loaned in the usual way for a limited time. Additions are being made to the library every year, and it is believed that with these regular additions, the supply of books will meet all reasonable requirements of students in the under-graduate course of study. The library is in charge of a member of the faculty, and is open at such hours as are convenient for all. In connection with the library a good selection of the leading current periodicals is kept on hand.

MUSEUM AND CABINET OF NATURAL HISTORY.

A fine collection of minerals from the Yellowstone or National Park is the gift of Mr. John Hunter, of Sterling Valley, New York. It contains fine specimens of crystallization, amethysts, chalcedonies, calcites, quartz of every variety, geodes, etc., etc.

And in addition to this we have had valuable contributions from Rev. R. Shields, Mr. Wm. Walker, of Philadelphia; Rev. N. R. Johnston, of California; Prof. Stevenson, of New York University, and from our missionaries in Syria, and from others.

We desire to increase the collection as rapidly as possible and would ask the co-operation of ministers and others interested in our institution. If you can obtain any good ores of gold, silver, copper, tin, lead, iron, zinc, etc., or any fine fossils or minerals, or any natural history specimens, send them to us and we will be glad to place them in our cabinet as special donations.

LITERARY SOCIETIES.

There are two literary societies conducted by the students, under the general supervision of the Faculty, the Adelphic Both are in successful operation, and the and Aletheorian. work accomplished during past years has been, in a high degree, profitable. Particular interest is shown by students in work of this character. It is expected that every student will join one of these societies during the first session at college. The exercises comprise essays, select readings, declamations, orations, regular and sentimental debates. society has purchased a piano and organized an orchestra from its own membership. Vocal and instrumental music are now added to the other exercises. Promptness and regularity of attendance, and care in the preparation of performances are required by both societies. Special committees are appointed, whose office it is to criticise, impartially and closely, the delivery of all performances, and the composition and material of original performances. Members of the Faculty occasionally attend and take part in the criticism. attention is paid to parlimentary law in the transactions of the societies. Each society is provided with a hall in the front part of the third story of the college building. have been neatly and suitably furnished and frescoed. regular meetings of the societies are held on Friday evening of each week.

CHRISTIAN CULTURE.

Geneva College was established to secure facilities for a true Christian education, and it is the aim of those who teach in her halls to keep this object clearly in view. Every branch of study, whether philosophy, history, natural science, and ancient classics or English literature, is taught in the light of the Christian religion.

Chapel Services.—At the beginning of each day's recitations, devotional exercises are conducted in the Chapel, at which every student is expected to be present. On Sabbath morning, the ministerial members of the Faculty alternate in the preaching of the Word. All students not attending elsewhere are required to be present.

BIBLICAL INSTRUCTIONS.—On Sabbath morning, before preaching, attendance is required at Sabbath School, where the President is superintendent, and the members of the Faculty are present to teach the usual Bible lesson.

There is, also, through the entire six years of study, preparatory and collegiate, a systematic course of instruction in the Word of God—its history, geography and authorship, its doctrinal and practical teachings.

This course in Bible History and Literature covers the whole Bible, requires one recitation from every student each week, concluding with a written examination at the close of each term, and is one of the marked features of the College.

PRAYER MEETING.—The regular Wednesday evening prayer meeting is open to all, and a goodly proportion of the students attend and take part. It is urgently requested that all do so.

On Sabbath evening a Students' prayer meeting is held, which is carried on by the students themselves and is well attended and interesting.

Y. M. C. A.

This association, organized by the students for the purpose of promoting more earnest spiritual life among themselves, holds a meeting for systematic Bible study, conducted by a member of the Faculty, on Sabbath evenings.

The same systematic course of study is pursued by the Y. W. C. A.

The object of these classes is to study the Bible in a prayerful and analytical manner, so as to obtain a practical knowledge of the great truths of the Word, in order that the members may be well grounded and able to explain these truths satisfactorily to others.

ORDER AND DISCIPLINE.

Character.—The aim in the administration of the College discipline is to lead every student to regard himself as personally responsible for good order and a high standard of scholarship. We hope to cultivate such a spirit of propriety and self-respect, and such regard for the rights and welfare of others, as will not tolerate any offense against morality or good order. In cases where co-operation to this end is plainly impossible, and the authorities find their efforts, for the College as a whole, opposed by the influence of idle or disorderly students, parents will be requested to withdraw such students from the institution, and in extreme cases the withdrawal will be made compulsory.

Care will be taken in the admission of students. This college is not intended for a reform school for the vicious or idle, and hence such need not be sent. The new student should remember that he will be judged by his conduct and companionship. It is an easy matter to avoid discipline by giving no occasion for it.

As religious education is deemed of the very highest importance, students are required to attend regular Bible instructions in class, chapel and the College Sabbath services.

REGULARITY.—Punctuality and diligent attendance upon all College exercises are required of all students. A record of the attendance is kept. Any student who shall absent himself from any one of his regular exercises, while he is on the College premises, or shall leave said premises during the hours at which his attendance is due, can re-enter his class only after appearing before the Faculty.

Offenses.—Without specifying everything, the student is warned against the vices of swearing, drinking, card-playing and attendance upon theatres, dances and other improper places of resort, as particularly injurious in their effects, morally and mentally. The aim of the college being to train in knowledge, virtue and religion, whatever has a tendency to defeat this end, or is inconsistent with it, will be treated as an offense, whether expressly mentioned in a college law or not; and one who pleads ignorance of such matters as a sense of propriety and honor would teach, is unfit to remain a member of the school.

EXPENSES.

I. Fees-

Tuition in regular classes,	13 00
Tuition for studies, First or Second Academic, without Latin,	11 00
Fee for use of Laboratory, in the study of Chemistry, two terms,	5 00
For other than the regular entrance examinations at the begin-	
ning of the year, the term examinations and the second	
examinations the first and second Friday of each term, the	
fees are, for each examination,	2 00
For three or more examinations,	5 00

These last fees must be deposited with the Treasurer, who will notify the Professor in charge of the proper department before the examination can take place.

It is required by the Board of Trustees that the tuition shall be paid *in advance*. The rolls of the various classes shall be made out from the receipts of the Treasurer.

II. BOARDING.—It has for some years been the aim of the management to secure a good boarding hall, by which living expenses could be reduced to the lowest rates consistent with the comfort of the student. This has been at length attained. A large and well constructed brick building has been completed and is in successful operation.

There are rooms in it to accommodate thirty young ladies, while in the same building is an extensive dining hall, where both ladies and gentlemen have taken their meals.

The gentlemen have secured their rooms in past years in private houses in the vicinity, and have taken their meals at the dining hall.

The rent of a room in this building, including fuel (natural gas) and light, has not in the past year exceeded seventy-five cents per week to each student, when two occupied the same room. The rooms are furnished with everything but bedclothes and toilet articles, which are furnished by the students who occupy them.

In addition to the rent of the room the price of meals has been from \$2.00 to \$2.25 per week.

It will be seen that this places the entire boarding expenses of the student at not more than \$3.00 per week, or not over \$36.00 for a session of twelve weeks, and as there are three sessions of twelve weeks each in the college year, it will be seen that the yearly expense for room and board for each student need not exceed \$108.00.

On the basis of the above rates, the actual expenses of the student for a year, including tuition, need not exceed \$200.00.

During the present college year clubs have been organized. Through the club system we think we have solved the vexed question of high prices, for these rates can be made still lower if the students shall so elect; and when ladies and gentlemen sit together in the dining hall they have well-nigh all the advantages that are had in private families. Our rates are as low at present as in colleges that have gained in numbers because offering cheap rates.

Possibly in the future the management will retain the dormitory building for ladies only, and it will be advised in such case that clubs of from 10 to 15 gentlemen be organized in private families. The matter has not been fully discussed. Whatever will be best for the student will be decided on, and the rates will not likely be higher than in past years.

Funds may be deposited with any member of the Faculty, who will give special attention to the financial concerns of the student. It is recommended that parents or guardians will not furnish their children or wards with more money than is absolutely necessary.

LIST OF STUDENTS.

Some of the students on the following list are not yet up to the requirements of their classes. The official records are kept by Dr. W. M. Milroy, and all students are to see him in regard to their standing. Any who neglect this do so at their own risk.

LITERARY STUDENTS.

SENIOR CLASSICAL.

Johnston, Philip Sidney,	Beaver Falls.
McBurney, Matthew Reed,	Beaver Falls.
McKnight, Robert James,	Beaver Falls.
Morton, John Herbert,	Allegheny.
Pearce, McLeod Milligan,	Beaver Falls.
Springer, John Webster,	Green Garden.

SENIOR SCIENTIFIC.

Gilmore, Charles,	Allegheny.
Hunter, Anna Belle,	Sterling Valley, New York.
Kelso, Charles Clyde,	Beaver Falls.
Martin, Gertrude Jane,	Allegheny.
McGeorge, Thomas Hamilton,	New Galilee.
O'Neill, Edith,	Mansfield, O.
Slater, Lauretta Eva,	Beaver Falls.
Sterrett, James Mordecai,	Valencia.
Woods, Nettie May,	Mt. Jackson.

JUNIOR CLASSICAL.

Baldwin, George Augustus,	Rochester.
Broomfield, John,	Beaver Falls.
Hunter, Harry,	
Mabon, William Thomas,	
McGarey, William Perry,	Stanton.

JUNIOR SCIENTIFIC.

Butler, William Henry,	New Castle.
Fewsmith, Jr. Livingston,	Beaver Falls.
Hunter, Herbert Warner,	Irish Ripple.
McCune, Fred Kearn,	Pittsburg.
Sterrett, William John,	Valencia.
Taggart, Fred McGill,	Beaver Falls.
Taggart, William John.	Beaver Falls.
Welsh, Charles Filmore,	Beaver Falls.
Wick, Victor Vernon,	Coitsville, O.

SOPHOMORE CLASSICAL.

Anderson, Hugh Edgar,	Indiana.
Engle, William Joseph,	Green Garden.
Euwer, Norman Logan,	Parnassus.
Maynard, William Hector,	Bovina, N. Y.
McBurney, Wilbur John,	Beaver Falls.
Ormes, William Pinkerton,	Esther.
Sterrett, Samuel Alexander,	Valencia.
Whitmyre, Harry Edward,	Mars.

FRESHMAN CLASSICAL.

Cavan, Marshal McCloud,	Superior, Neb.
Chalfant, Sidney Alexander,	Turtle Creek.
Farris, Edith Maude,	Beaver Falls.
Hays, Adam Robb,	Morning Sun, Ia.
May, Charles Reeves,	Beaver Falls.
Miller, William Ludlum,	Port Perry.
Robb, Robert Worth,	Linton, Ia.
Simpson, Edna Bell,	Beaver Falls.
Trumbull, John Charles,	Morning Sun, Ia.
Wallace, William Charles,	Zeller.

FRESHMAN SCIENTIFIC.

Howe, Frank Stewart,	Industry.
Jacobs, Lois Velma,	Van Wert, O.
Long, Ebert Mitchell,	Elmira, N. Y.
McKinney, Lulu Jeanette,	Beaver Falls.
Milroy, Fred Theodore,	Northwood, O.
Scott, Ida May,	Beaver Falls.
Todd, David McClay,	Fairview, U.
Walker, Della Mary,	Beaver Falls.

SECOND PREPARATORY CLASSICAL.

Elsey, Ernest McCleod,	Glenwood, Minn.
George, William Henry,	Beaver Falls.
Gibson, Edward Leyda,	West Bridgewater.
Gilkerson, James Laird,	
Kempf, Julius Andrew,	447 West 48th Street, New York.
McFarland, Mary Fletcher,	Beaver Falls.
Neely, Thomas William,	Wall Rose.
Reed, George Matthew,	Ingleside.
Taggart, Kate McCool,	Beaver Falls.
Walker, Samuel Wylie,2	35 North 21st Street, Philadelphia.

SECOND PREPARATORY SCIENTIFIC.

Arthur, Eda Margaret,	Allegheny.
Barnum, William Payne,	Beaver Falls.
Coulter, Calorie John,	Swissvale.
Fewsmith, William Lee,	Beaver Falls.
Fisher, Maud Belle,	Wampum.
Flocker, Ira Miller,	Vanport.
Hunter, Webster Daniel,	Homewood.
Kennedy, Rutherford Bliss,	Sparta, III.
McKay, Rachel Elizabeth	Sterling Valley, N. Y.
Purviance, Claire Lois,	Beaver Falls.

FIRST PREPARATORY.

Balph, Mirma Zwingle,	Beaver Falls.
Dawson, Benoni Reed,	Ohioville.
Donaldson, Mealy Wilson,	Beaver Falls.
Edgar, Samuel,	Brookline, Mass.
English, Joseph Stewart,	
Greenberg, Joseph,	Beaver Falls.
Johnston, Bessie Dawson,	Beaver Falls.
May, John Walton,	Beaver Falls.
Mitchell, Juliette,	Beaver Falls.
Patterson, Clair Brandon,	Beaver Falls.
Patterson, Robert Forbes,	Beaver Ealls.
Simpson, Ella Rogers,	Beaver Falls.
Simpson, Kenneth Whitney,	Beaver Falls.

ECLECTIC.

Arnold, Edwin Loran,	Beaver Falls.
Alexander, Andrew Bryce,	
Armour, William John,	New Brighton.
Atchison, Ralph Kerr,	
Baldwin, Paul Howard,	Rochester.
Bonsall, Gertrude Aileen,	Rochester.
Boyd, Laurena Foster,	Belle Centre, O.
Campbell, Myrtle Blanche,	Beaver Falls.
Clarke, Robert,	Philadelphia.
Coldiron, Daniel Farmer,	Harlan Court House, Ky.
Corbus, Edward Townsend,	Beaver Falls.
Corbus, Louis Courtenay,	Beaver Falls.
Davidson, William Harry,	Beaver Falls.
Dawson, Sue May,	Beaver Falls,
Dean, Howard Edward,	Shadyside.
Dickson, Bertha Leona,	Midway.
Dodds, Clara Elizabeth,	Beaver Falls.
Fleming, Anna May,	Beaver Falls.
Funkhouser, David Ferguson,	Beaver Falls.
George, Harry John,	Beaver Falls.
George, Luella Blanche,	McDonald.
Gibson, James Wilkinson,	
Gibson, James Wilkinson,	
	New York, N. Y.
Glass, John,	New York, N. Y. Iberia, O.
Glass, John,	New York, N. Y. Iberia, O. Iberia, O. Philadelphia.
Glass, John,	New York, N. Y. Iberia, O. Iberia, O. Philadelphia. Indiana.
Glass, John,	New York, N. Y. Iberia, O. Iberia, O. Philadelphia. Indiana. Beaver Falls.
Glass, John,	New York, N. Y. Iberia, O. Iberia, O. Philadelphia. Indiana. Beaver Falls. Allegheny.
Glass, John, Hindman, Anna, Hindman, Mary, Jamison, John Hart, Lake, George C., Liscomb, Paul Etherington, Martin, John Laughlin, McAnlis, Howard Forbes,	New York, N. Y. Iberia, O. Iberia, O. Philadelphia. Indiana. Beaver Falls. Allegheny. Beaver Falls.
Glass, John, Hindman, Anna, Hindman, Mary, Jamison, John Hart, Lake, George C., Liscomb, Paul Etherington, Martin, John Laughlin, McAnlis, Howard Forbes, McFarland, Emma Metheny,	New York, N. Y. Iberia, O. Iberia, O. Philadelphia. Indiana. Beaver Falls. Allegheny. Beaver Falls. Beaver Falls. Beaver Falls.
Glass, John, Hindman, Anna, Hindman, Mary, Jamison, John Hart, Lake, George C., Liscomb, Paul Etherington, Martin, John Laughlin, McAnlis, Howard Forbes, McFarland, Emma Metheny, McGowne, Osborne Howard,	New York, N. Y. Iberia, O. Iberia, O. Philadelphia. Indiana. Beaver Falls. Allegheny. Beaver Falls. Beaver Falls. Beaver Falls. Beaver Falls.
Glass, John, Hindman, Anna, Hindman, Mary, Jamison, John Hart, Lake, George C., Liscomb, Paul Etherington, Martin, John Laughlin, McAnlis, Howard Forbes, McFarland, Emma Metheny, McGowne, Osborne Howard, McKee, John Allan,	New York, N. Y. Iberia, O. Iberia, O. Philadelphia. Indiana. Beaver Falls. Allegheny. Beaver Falls. Beaver Falls. Brooklyn, N. Y. New Brighton.
Glass, John, Hindman, Anna, Hindman, Mary, Jamison, John Hart, Lake, George C., Liscomb, Paul Etherington, Martin, John Laughlin, McAnlis, Howard Forbes, McFarland, Emma Metheny, McGowne, Osborne Howard, McKee, John Allan, Miller, Harry Edward.	New York, N. Y. Iberia, O. Iberia, O. Philadelphia. Indiana. Beaver Falls. Allegheny. Beaver Falls. Beaver Falls. Brooklyn, N. Y. New Brighton. Beaver Falls.
Glass, John, Hindman, Anna, Hindman, Mary, Jamison, John Hart, Lake, George C., Liscomb, Paul Etherington, Martin, John Laughlin, McAnlis, Howard Forbes, McFarland, Emma Metheny, McGowne, Osborne Howard, McKee, John Allan, Miller, Harry Edward, Mitchell, James Thompson,	New York, N. Y. Iberia, O. Iberia, O. Philadelphia. Indiana. Beaver Falls. Allegheny. Beaver Falls. Beaver Falls. Brooklyn, N. Y. New Brighton. Beaver Falls. Beaver Falls. Beaver Falls.
Glass, John, Hindman, Anna, Hindman, Mary, Jamison, John Hart, Lake, George C., Liscomb, Paul Etherington, Martin, John Laughlin, McAnlis, Howard Forbes, McFarland, Emma Metheny, McGowne, Osborne Howard, McKee, John Allan, Miller, Harry Edward. Mitchell, James Thompson, Ormes, George Willson,	New York, N. Y. Iberia, O. Iberia, O. Philadelphia. Indiana. Beaver Falls. Allegheny. Beaver Falls. Brooklyn, N. Y. New Brighton. Beaver Falls. Beaver Falls. Esther.
Glass, John, Hindman, Anna, Hindman, Mary, Jamison, John Hart, Lake, George C., Liscomb, Paul Etherington, Martin, John Laughlin, McAnlis, Howard Forbes, McFarland, Emma Metheny, McGowne, Osborne Howard, McKee, John Allan, Miller, Harry Edward, Mitchell, James Thompson, Ormes, George Willson, Purdy, Alvan Christy,	New York, N. Y. Iberia, O. Iberia, O. Philadelphia. Indiana. Beaver Falls. Allegheny. Beaver Falls. Brooklyn, N. Y. New Brighton. Beaver Falls. Beaver Falls. Esther. Beaver Falls.
Glass, John, Hindman, Anna, Hindman, Mary, Jamison, John Hart, Lake, George C., Liscomb, Paul Etherington, Martin, John Laughlin, McAnlis, Howard Forbes, McFarland, Emma Metheny, McGowne, Osborne Howard, McKee, John Allan, Miller, Harry Edward, Mitchell, James Thompson, Ormes, George Willson, Purdy, Alvan Christy, Robertson, Anna May,	New York, N. Y. Iberia, O. Iberia, O. Philadelphia. Indiana. Beaver Falls. Allegheny. Beaver Falls. Brooklyn, N. Y. New Brighton. Beaver Falls. Beaver Falls. Brower Falls. Brooklyn, N. Y. New Brighton. Beaver Falls.
Glass, John, Hindman, Anna, Hindman, Mary, Jamison, John Hart, Lake, George C., Liscomb, Paul Etherington, Martin, John Laughlin, McAnlis, Howard Forbes, McFarland, Emma Metheny, McGowne, Osborne Howard, McKee, John Allan, Miller, Harry Edward, Mitchell, James Thompson, Ormes, George Willson, Purdy, Alvan Christy, Robertson, Anna May, Reeves, Joseph Lewis,	New York, N. Y. Iberia, O. Iberia, O. Philadelphia. Indiana. Beaver Falls. Allegheny. Beaver Falls. Brooklyn, N. Y. New Brighton. Beaver Falls. Beaver Falls. Beaver Falls. Brooklyn, N. Y. New Brighton. Beaver Falls.
Glass, John, Hindman, Anna, Hindman, Mary, Jamison, John Hart, Lake, George C., Liscomb, Paul Etherington, Martin, John Laughlin, McAnlis, Howard Forbes, McFarland, Emma Metheny, McGowne, Osborne Howard, McKee, John Allan, Miller, Harry Edward, Mitchell, James Thompson, Ormes, George Willson, Purdy, Alvan Christy, Robertson, Anna May, Reeves, Joseph Lewis, Siemon, Florence Lyda,	New York, N. Y. Iberia, O. Iberia, O. Philadelphia. Indiana. Beaver Falls. Allegheny. Beaver Falls. Brooklyn, N. Y. New Brighton. Beaver Falls. Bellevue. Beaver Falls.
Glass, John, Hindman, Anna, Hindman, Mary, Jamison, John Hart, Lake, George C., Liscomb, Paul Etherington, Martin, John Laughlin, McAnlis, Howard Forbes, McFarland, Emma Metheny, McGowne, Osborne Howard, McKee, John Allan, Miller, Harry Edward, Mitchell, James Thompson, Ormes, George Willson, Purdy, Alvan Christy, Robertson, Anna May, Reeves, Joseph Lewis,	New York, N. Y. Iberia, O. Iberia, O. Philadelphia. Indiana. Beaver Falls. Allegheny. Beaver Falls. Brooklyn, N. Y. New Brighton. Beaver Falls. Bellevue. Beaver Falls. Beaver Falls. Beaver Falls. Beaver Falls. Beaver Falls.

Sloan, Effie Marie,	New Brighton.
Smith, Annie Eliza,	Harbor Creek.
Swick, Harry Coates,	New Brighton.
Taggart, Raymond Brewster,	East Palestine, O.
Todd, James Howard,	Beaver Falls.
Todd, William Sharpe,	Green Garden.
Tomlinson, Alice Roessing,	Beaver Falls.
Torrens, Delbert Elmer,	Alexandria, Minn.
Walker, Blanche Jean,	Beaver Falls.
Wallace, Margaret Agnes,	Midway.
White, William Renswick,	Beaver Falls.
Wilson, Nell,	Rochester.
Wooster, Maude Augusta,	New Brighton.

Total Preparatory and Collegiate, 143.

Department of Music.

Miss Frances E. Waddle, Director.

FAGULTY.

Piano Forte, History of Music, Harmony, Ensemble Playing,		MISS FRANCES E. WADDLE.
Violin, Mandolin, Guitar, Banjo, College Orchestra,		Miss Edith L. Winn.
Voice Culture, Artistic Singing, Director College Gl	ee Club,	Mr. Morris Stephens.

This department is established for the purpose of affording superior advantages to all students desirous of procuring a higher musical education.

The general plan will be that of the best conservatories. A broad, intelligent, all-round study of music is necessary to develop a musician. The crying need of musical life in these days is for wider culture, more time devoted to musical thought and musical literature. It will be the aim of this department to bring this about by having a course of study that will be strict, progressive, and at the same time, comprehensive.

I. PIANO.

We are glad to announce that the Board has secured a director in Miss Frances E. Waddle, of the New England Conservatory of Music, Boston, Mass.

The effort has been for years to bring about this result. Parents can now send their children to school where they can secure a musical education while pursuing literary work; or they can send them to the College of Music, to be graduated from it, if they do not wish them to enter the college proper.

The authorities are greatly gratified that they have secured one so eminently qualified as Miss Waddle.

The course of study in this department will be divided into five grades, something after the style of the following:

- I.—(a) Technical exercises, which are intended to give control of the muscles of the fingers, hand and arm. (b) Scales, arpeggios, five-finger exercises. (c) Primary studies by Koehler, Czerny, Loeschhorn, etc.
- II.—Studies by Vogt, Duvernoy, Loering, Heller, Bertini, etc.
- III.—Etudes of the best teachers and composers. Germer, Plaidy, Czerny in Technique; Heller, Krause, Mathews in Phrasing and Expression—Cramer, Buelow, Raff, Bach.

IV.—Czerny-Tachlige Studien.

Krause-Studies for Left Hand.

Jensen-Studies, Op. 32.

Krause-Studies in Broken Chords.

Clementi-Gradus ad Parnassum.

Newpert—Six Etudes (an Elite ed.)

V.--Joseffy-Daily Exercises.

Czerny-School of Velocity.

Chopin-Etudes and Preludes.

Bendel—Studies in Double Sixths.

Henselt-Ops. 2 and 5.

Beethoven--32 min. Variations.

Bach—Six Preludes and Fugues.

Wagner-Liszt-(Selected Studies.)

It is impossible to mark out a course of study for persons of unknown musical powers. Each student follows the plan laid down by the teacher—it being the aim to adapt special work for each student, according as their needs may arise.

II. HARMONY.

Each student, before finishing the course, will be expected to study at least one year in this all-important branch. The study of Musical History and Analysis will also be expected from those completing the course.

III. VOICE CULTURE AND ARTISTIC SINGING.

This department is under the direction of Mr. Morris Stephens, a gentleman of established reputation and ability as Teacher, Singer and Choir Director, having studied in this country and abroad, principally under Signor Randegger. Mr. Stephens holds one of the most lucrative church positions in the city of Pittsburg as Tenor Soloist and Director.

The fundamental requisites of voice training depend upon the study and proper control of the breath, with the correct use of vowels and consonants. Special attention is given to the proper production of pure vocal tone, clean articulation and enunciation, the development of the voice, both in quality and quantity, artistic conception, expression and rendition.

IV. COLLEGE GLEE GLUB.

This club is composed of about 50 young ladies and gentlemen of the College, who meet once a week under the direction of Prof. Stephens. Music not of too difficult a character is first undertaken, and as advancement is made more difficult and extensive works will be taken up. This class is greatly enjoyed by those who participate in it.

V. STRINGED INSTRUMENTS.

The Violin.

The course in this department is modeled after that in the Boston Conservatory of Music. Eichberg's violin method, Dancla's studies in Phrasing, Kayser's Etudes, and later the works of Fiorillo, Rode and Spohr, are used. Great attention is paid to ensemble playing, and the duos of Dancla, Pleyel, Viotti, Spohr and others are found practical. Bowing and fingering, as well as purity and smoothness of tone, are made especially important in training students.

The Mandolin, Guitar and Banjo.

The following methods are used in the study of these instruments:

- "George Barker's Mandolin Method."
- "Holland's Guitar Method."
- "Barker's Banjo Method."

A boy's mandolin and guitar club adds to the interest and progress in this department.

The College Orchestra consists of students of the College who are required to furnish music for public occasions and at Commencement. The orchestra is under the direction of Miss Winn. The members become acquainted with the best classical and modern orchestra music and receive careful training in phrasing, tone and expression.

VIII. TUITION.

All tuition payable in advance. No deduction made for loss of lessons, except in cases of protracted illness. For terms address, Frances E. Waddle, Director, or President of College.

STUDENTS.

PIANO.

Butler, Christana,	New Castle.
Bates, Georgella,	Rochester.
Cox, Mary,	Beaver Falls.
Cunningham, Kate.	Wampum.
Cowen, Nellie,	Beaver Falls.
Cunningham, May,	Beaver.
Clark, Nettie,	Beaver Falls.
Cunningham, Anna,	Beaver.
Campbell, Ella,	Beaver Falls.
Dunn, Elsie,	College Hill.
Deane, Helen,	
Dickson, Bertha,	Midway.
Ericson, Ailene,	College Hill.
Easson, Mizpah,	College Hill.
Edwards, Florence,	Beaver Falls.
Evans, May,	Beaver Falls.
Eakin, Della,	College Hill.
Fischer, Miss,	Homewood.
Frank, Viola,	Bridgewater.
Fry, Ethel,	Rochester.
Hunter, Hattie,	Homewood.
Henry, Fannie,	Beaver.
Jacobs, Velma,	Van Wert, O.
Leonard, Edna,	Beaver.
Randall, Elizabeth,	Attleboro, Mass.
Moorehead, Grace,	Beaver Falls.
Moorehead, Mary,	Beaver Falls.
Moody, Olive,	Beaver.
Mitchell, Anna,	Beaver.
Mansfield, Mrs. I. F.,	Beaver.
Myler, Mary,	
Myler, Jean,	New Brighton.

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Myers, Steenie,	
McCutcheon, Annie,	Rochester.
Quay, Emma,	
Ritchie, Matilda,	
Sutherland, Edith,	Beaver.
Shaw, Jessie,	
Siemon, Florence,	
Sherwood, May,	New Brighton.
Smith, Olive,	
Scott, Jean,	
Stiffey, Mr. R.,	
Thornburg, Della,	McCleary.
Tomlinson, Mr. Walter,	
Tone, Mrs.	
Vale, Miss,	
Vaughn, Mr. Lee,	
Wilson, Nellie,	Rochester.
Wallace, Margaret,	
Wilson Elizabeth,	
Walker, Jetta,	College Hill.

VIOLIN, GUITAR, MANDOLIN, BANJO.

Arthurs, Eda,	Allegheny.
Bennett, Blanche,	Beaver Falls.
Brierly, Addie,	Beaver Falls.
Brierly, Mabel,	Beaver Falls.
Brierly, Roy,	
Brierly, Samuel,	Beaver Falls.
Easson, Fannie,	Beaver Falls.
Easson, Mizpah,	Beaver Falls.
Frank, Viola,	
Hamilton, Paul,	
Harrah, Mrs. J. R.	Beaver.
Harrah, Mathew,	Beaver.
Hooper, Charles,	
Leech, Lillie,	Beaver Falls.
Maynard, W. H.	
McKee, J. Allan,	New Brighton.
Mead, Mamie,	
Paisley, Bertha,	Beaver Falls.
Simpson, Beth,	
Sloane, Effie,	
Vale, Miss,	Iowa.

Blount, Birdie,	YOICE.	New Brighton.
		O
Coleman, Anna L.,		
Chandley, G. May,		Beaver Falls.
Fisher, Maud B.,		Wampum.
George, Harry J.,		Beaver Falls.
Howe, Nettie B.,		
Hunter, A. B.,		
Metzger, Sara M.,		Beaver Falls.
Metzger, Lulu,		Beaver Falls.
Martin, Gertrude M.,		Etna.
Martin, J. L.,	,,	Etna.
McAllister, J. E.,		New Brighton.
McKinney, Blanche A.,		New Brighton.
Powers, R. F.,		Beaver.
Robertson, Anna M.,		Bellevue.
Wilson, Beulah L.,		

Total names, 89.



Department of Oratory.

Philosophy of Expression.

"It should be the aim of the orator to convey beauty, truth and goodness to the hearer. No prescribed method can accomplish this other than one that cultivates the individual in his three-fold nature of mind, soul and life, through the agents of impression and expression."

Such a system has been developed and perfected by Charles Wesley Emerson, M. D., L.L. D., president of the Emerson College of Oratory, Boston, Mass., and it is this system, remarkable for its results, which we desire to make the foundation of the Department of Oratory in this College. The system is one of such personal and literary culture, as to be of the highest value, not only to those who have a professional purpose in view, but to those who do not intend to make it a specialty. In its nature it is purely psychological, and its aim is to make thinkers as well as readers.

The course is materially the same as that pursued in the Emerson College of Oratory—embracing the same requirements in regard to literature, history, rhetoric, etc. In a course intended for a College of Oratory, certain modifications must be made before it will conform to the needs of students in a College where Oratory is merely one of many departments. The text books used are the "Evolution of Expression," the "Laws of Perfective Art," etc., by Charles Wesley Emerson.

PHYSICAL GULTURE.

Physical culture is, of course, taught in connection with the work in oratory, but when so taught, the advancement physically is not so rapid as when special attention is given it. Special students (with the exception of the ones in physical culture) are not mentioned in the list of students, as no account of them is kept. The free preparatory class has been discontinued this year, through lack of time to devote to it, the time being needed to devote to other branches of the department.

LIST OF STUDENTS.

Alexander, Andrew Bryce,	Beaver Falls.
Arthur, Eda M.,	Allegheny.
Brierly, Roy,	Beaver Falls.
Brierly, Samuel,	Beaver Falls.
Coleman, James M.,	Beaver Falls.
Dawson, Susan,	
Darragh, Jessie,	New Brighton.
Dodds, Clara,	
Euwer, Norman Logan,	Parnassus.
Fleming, Anna,	
George, Blanche,	McDonald.
Gilmore, Charles,	
Ham, Grace,	Beaver Falls.
Ham, Helen,	Beaver Falls.
Howe, Pearl,	Beaver Falls.
Jacobs, Velma,	Van Wert, O.
Johnston, Philip Sydney,	
Martin, Gertrude,	Etna.
Martin, John L.,	Etna.
Morton, John Herbert,	Allegheny.
McBurney, Reed,	

McBurney, Wilbur,	Beaver Falls.
McKay, Elizabeth,	Sterling Valley, N. Y.
Mohler, Vernie,	Freedom.
O'Neill, Edith,	Mansfield, O.
Pearce, McLeod Milligan,	
Robertson, Anna,	Bellevue.
Scott, Ida,	Beaver Falls.
Slater, Lauretta,	Beaver Falls.
Sloan, Margaret,	Beaver Falls.
Singleton, Richard,	
Springer, John Webster,	Green Garden.
Walker, Della,	Beaver Falls.

GENERAL SUMMARY.

Collegiate and Preparatory	143
Music	89
Oratory	33
Counted more than once	39
Total in all departments	226

List of Degrees and Honors Conferred.

COMMENCEMENT, 1895.

A.B.

Dodds, Calvin Augustine. Humes, Leroy McIntyre. Johnson, Samuel James. Martin, Rachel Mary. Martin, Renwick Harper. McCarroll, Walter. Slater, John Cargill. Thomson, Thomas Leonard.

B. S.

Adams, Anna Milligan.
Bell, Alexander Charles.
Bert, Otto Frederick.
Deitrick, Fred Simpson.
Floing, Caroline Elizabeth.
Johnson, John McLain.
Metheny, Albert Ralston.

McArthur, James Harper. McGaw, James Stewart. Moore, Charles Thompson. Moorhead, Mary Robinson. Patterson, Agnes Jane. Robb, John Knox. Taggart, Minnie Georgette.

White, Henry Carroll.

VALEDICTORIAN, Thomson, Thomas Leonard.
SALUTATORIAN, Martin, Renwick Harper.
SCIENTIFIC ORATION, Bell, Alexander Charles.

Declamation Prizes.

(BOARD OF TRUSTEES.)

First.—Euwer, Norman L.

Second.-McCune, Fred. K.

Oration Prizes.

(FACULTY.)

First.—Pearce, McLeod Milligan. Second.—Robb, John Knox.

Rhetoric Prizes.

First.-Clarke, Robert.

Second.—Hunter, Herbert W.

Political Philosophy Prizes.

First.-Robb, John Knox.

Second.-Martin, Renwick H.

Music Prizes.

First.-Viola Frank.

Second.--Mizpah Easson.

General Excellence Prizes.

COLLEGIATE.—Martin, R. H., and Thomson, Leonard T. ACADEMIC.—Kempf, Julius Andrew.

Alumni Association.

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Mary E. McKnight, Secretary.

Mary R. Moorhead, Treasurer.

Volunteer Mission Band.

W. P. McGarey, President.
O. H. McGowne, Recording Secretary.
J. H. Morton, Treasurer.

.....Editor-in-Chief.

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Tartor in older		
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Phil. S. Johnston, '96, Exchanges.		
Anna B. Hunter, '96, Alumni et Alumnæ,		
N. T. Ti		
W. S. Todd, '97, Edith O'Niell, '96, Gertrude Martin, '96, Wilbur McBurney '98, W. J. Engle. '98,		
Geo. A. Baldwin, '97, Business Manager.		
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Lauretta Slater.	Treasurer.

Calendar.

-1896. —

Sept. 1.—Entrance Examinations.

Sept. 2.—Fall Term opens—Wednesday.

Nov. 20-25.—Examinations.

Nov. 25.—Fall Term ends.

Dec. 1.—Winter Term opens—Tuesday.

Dec. 24.—Winter Vacation begins.

— **1**897. —

Jan. 4.—Winter Vacation ends.

Jan. .—Day of Prayer for Colleges.

March 1-4.—Examinations.

March 4.—Winter Term ends.

March 9.—Spring Term opens.

May 17-20.—Examinations.

May 21.—Literary Society Receptions.

May 22-27.—Exercises of Commencement Week.

May 25-26.—Entrance Examinations.

May 27.—Commencement.

Announcement.

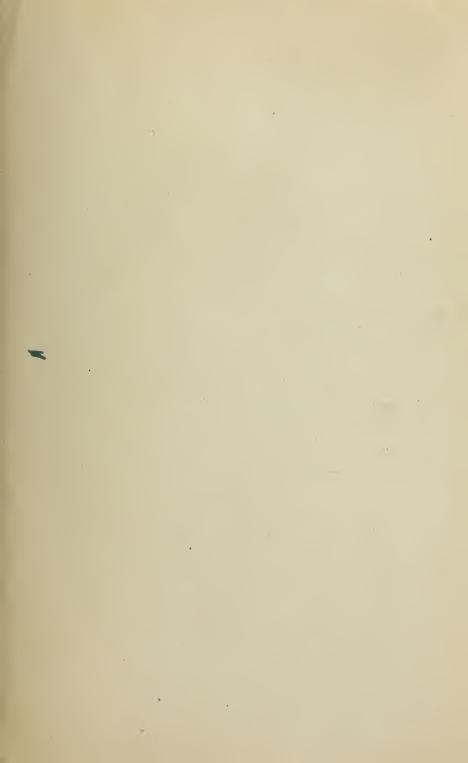
The college authorities are glad to announce that through the generosity of friends of the college, funds sufficient to insure the erection of a new Science Hall have been secured. This building is very greatly needed.

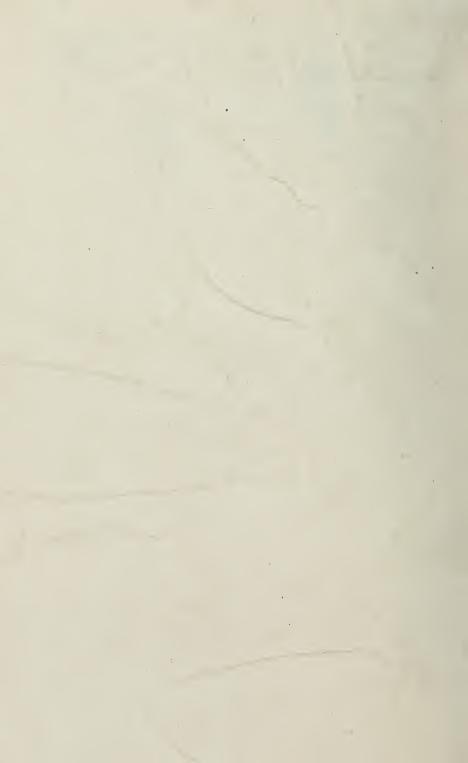
It is also intended that within a few weeks, ground sufficient for and adapted to athletic purposes will be purchased, and so far as possible put in shape for the coming year.

The future has much of promise for the college.

Our hearts are full of gratitude to all kind contributors.







Beaver Falls, Pa

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***** 1896-97.

Geneva

College.

🚜 Beaver Falls, Pa. 🚕

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WM. H. WILSON, A. M., TREASURER, (Wooster.)

MATHEMATICS.

JAMES M. COLEMAN, A. M. SECRETARY, (Michigan University.)
POLITICAL HISTORY AND PHILOSOPHY.
Dr. S. A. Sterrett Chair of Political Philosophy.

J. H. MORTON, A. B., (Geneva.)

ACADEMIC DEPARTMENT AND GYMNASTICS.

GRACE. P. MOORHEAD,

(Geneva.)

PROF. MORRIS STEPHENS, (London School of Music, England.) VOICE CULTURE.

FRANCES E. WADDLE, A. M.,

[Absent on leave.]

(New England Conservatory of Music.)

EUGENE C. HEFFLEY,

BELLE ANDRIESSEN.

MUSIC-PIANO.

EDITH L. WINN,
[Absent on leave.]
(Boston Conservatory of Music.)
KATHRYN L. GOODELL,
MUSIC—STRINGED INSTRUMENTS.
ELIZABETH L. RANDALL,

ELIZABETH L. RANDALL, (Emerson College of Oratory.) ORATORY.

LOCATION.

ENEVA COLLEGE is situated in the suburbs of Beaver Falls, a city of 12,000 inhabitants, in Beaver County, Pa., 28 miles northwest of Pittsburg. Three great lines of railroad pass through the place: the Pittsburg & Fort Wayne, Pittsburg and Lake Erie, and the Erie and Pittsburg. The electric street railway connects the college with Beaver Falls and the towns of New Brighton, Bridgewater, Beaver, Rochester, Freedom and Conway, thus allowing the privileges of the college to about 30,000 people. These railroad facilities and a free mail delivery twice each day keep the college in constant and easy contact with the outside world. The college stands on an eminence overlooking the Beaver river, one of the affluents of the Ohio. This stream adds attractiveness to the rugged scenery of the vicinity and the dam that has been thrown across it within sight of the college building will make this stream as fine for boating and skating purposes as any college in our land could desire.

CONTROL AND ENDOWMENT.

,ENEVA COLLEGE has been established by the Reformed Presbyterian Church of North America, and is managed by a Board of Trustees appointed by the Synod The endowment of the institution has been of that church. almost completed, and there is in the management the feeling of security and strength that comes from the possession of an assured income. In reference to the endowment, those concerned will not soon forget the generous contribution of \$25,000 from Mr. John Hunter, of Sterling Valley, N. Y. Without forgetting smaller sums, special mention might also be made of large contributions to the fund from Dr. and Mrs. S. A. Sterrett, David Gregg and John A. McKee, of Pittsburg; Thomas E. Greacen, Hugh O'Neill, Henry O'Neill, S. K. McGuire, David Torrens, and Andrew Alexander, of New York.

COURSES OF INSTRUCTION.

Note.—Owing to certain changes, studies enclosed in [brackets] below will, in 1897-8, be replaced by those printed in italics immediately below.

COLLEGIATE DEPARTMENT.

CLASSICAL COURSE. Freshman Year.

FIRST TERM.

Math.—[Solid Geometry.]

Plane Geometry.

LATIN.—Virgil. GREEK.—Homer.

HIST.—English.

SECOND TERM.

MATH.—[Higher Algebra.]

Plane Geometry.

ENG.—Rhetoric with Essays.

LATIN.—Virgil. GREEK.—Historians.

THIRD TERM.

Math.—[Plane Trigonometry.]

Solid Geometry.

Latin.—Livy. Greek.—Historians.

ENG.—Rhetoric with Essays.

Sophomore Year.

FIRST TERM.

LATIN.—Horace. Greek.—Memorabilia. MATH.—[Spher. Trigonometry.]

Plane Trigonometry.
ENG.—Literature.

SECOND TERM.

Latin.—Juvenal. Greek.—Plato.

Math.—[Analytic Geometry.]

Spher. Trig.—Analyt. Geom.
Sci.—Zoology.

THIRD TERM.

LATIN.—Tacitus. GREEK.—Plato.

MATH.—Analytic Geometry. Sci.—Botany.

Junior Year.

FIRST TERM.

Phil.—Logic.
Pol. Sci.—Constitutional Law.

SCI.—Chemistry. GREEK.—Oratory.

SECOND TERM.

Phil.—Ethics.
Pol. Sci.—American History.

Sci.—Chemistry. Greek.—Drama.

THIRD TERM.

ENG.-Literature.

Sci.—Geology.

Pol. Sci.—Political Economy.

GREEK .-- Drama and Literature.

Senior Year.

FIRST TERM.

PHIL.—Evidences of Christianity. Sociology.—Political Theory.

Math.—Astronomy. Sci.—Physics.

SECOND TERM.

PHIL.—Psychology.

Elect. MATH.—Calculus. Eng.—Literature.

Sociology .-- Authority and Law. So

Sci.-Physics.

THIRD TERM.

PHIL.-Psychology.

Elect. MATH.—Calculus. ENG.—Literature.

Sociology.—Social Problems. Sci.—Biology.

SCIENTIFIC COURSE.

Freshman Year,

FIRST TERM.

MATH.—[Solid Geometry.]

Plane Geometry.

LATIN.—Virgil. GERMAN.—Reader.

HIST.-English.

SECOND TERM.

MATH.—[Higher Algebra.]

Plane Geometry.

ENG.—Rhetoric with Essays.

LATIN.—Virgil.
GERMAN.—Reader, Comedies.

THIRD TERM.

MATH.—[Plane Trigonometry.]

Solid Geometry.

ENG.—Rhetoric with Essays.

LATIN.—Livy. GERMAN.—Plays—Composition.

Sophomore Year.

FIRST TERM.

Elect. | Sci.—Chemistry. | LATIN.—Horace.

Math.—[Spher. Trigonometry.]

Plane Trigonometry.

ENG.—Literature.

SECOND TERM.

Elect. | Sci.—Chemistry. | LATIN.—Juvenal. | FRENCH.—

Math.—[Analytic Geometry.]

Spher. Trig.—Analyt. Geom.
Sci.—Zoology.

THIRD TERM.

Elect. | Sci.—Chemistry. | LATIN.—Tacitus. | FRENCH.—

MATH.—Analytic Geometry. Sci.—Botany.

Junior Year.

FIRST TERM.

Sci.—Physics. Sci.—Chemistry. PHIL.—Logic. Elect.

Pol. Sci.-Constitutional Law. FRENCH.-

SECOND TERM.

Sci.-Physics. PHIL.—Ethics. Sci.—Chemistry.

Pol. Sci.-American History. FRENCH.-

THIRD TERM.

ENG .- Literature. Sci.—Geology. FRENCH.-Pol. Sci.-Economics.

Senior Year.

FIRST TERM.

PHIL.—Evidences of Christianity. MATH.—Astronomy. Sociology.—Political Theory.

Elect. | Sci.—Physics. | Sci.—(To be supplied.)

SECOND TERM.

Elect. | Math.—Calculus, | Eng.—Literature. | Sci.—Physics, | Sci.—(To be supplied.) PHIL.—Psychology.

Sociology.--Authority and Law.

THIRD TERM.

) MATH.--Calculus. (ENG.--Literature. PHIL.--Psychology.

Sociology.--Social Problems. Sci.-Biology.

ACADEMIC DEPARTMENT. CLASSICAL COURSE.

First Year.

FIRST TERM.

ENG.--Grammar and Orthography. MATH.--Higher Arithmetic. LATIN.—Lessons. Sci.—Physical Geography.

SECOND TERM.

Eng.—Grammar with Composition. Math.—Higher Arithmetic. LATIN.--Lessons. MATH.-Elementary Algebra.

THIRD TERM.

Eng.—Grammar with Composition. Hist.—Roman. LATIN.—Lessons. MATH.-Elementary Algebra.

Second Year,

FIRST TERM.

LATIN.—Cæsar.

Sci.-Physiology.

MATH-Elementary Algebra.

GREEK.—Reader and Grammar.

SECOND TERM.

LATIN.—Cicero's Orations. MATH .-- Plane Geometry.

HIST.-Introduc. to Middle Ages. GREEK.-Reader and Grammar.

THIRD TERM.

LATIN.—Cicero's Orations. MATH.—Plane Geometry.

Sci.—Physics (Elementary.) GREEK.-Anabasis.

SCIENTIFIC COURSE.

First Year.

FIRST TERM.

ENG.—Grammar with Orthography. MATH.—Higher Arithmetic. LATIN.—Lessons.

Sci.—Physical Geography.

SECOND TERM.

LATIN .-- Lessons.

Eng.—Grammar with Composition. MATH.—Higher Arithmetic. MATH.-Elementary Algebra.

THIRD TERM.

Eng.—Grammar with Composition. HIST.—Roman. LATIN.—Lessons.

MATH.—Elementary Algebra.

Second Year,

FIRST TERM.

LATIN.—Cæsar.

Sci.-Physiology.

MATH.-Elementary Algebra.

GERMAN.—Reader and Grammar.

SECOND TERM.

LATIN.—Cicero's Orations. MATH.—Plane Geometry.

HIST.—Middle Ages.

GERMAN. - Reader and Grammar.

THIRD TERM.

LATIN.—Cicero's Orations. MATH.—Plane Geometry.

Sci.-Elementary Physics.

GERMAN.—Reader, Gram., Comp.

For full statement of Revised Course, see page 48.

Remarks on the Courses of Study.

PSYCHOLOGY.

In the widening field of education, no subject is demanding more attention than Psychology. Able thinkers on the science of education and successful writers on school methods have all caught the idea that every plan of school development must be psychological. From the earliest instruction of youngest children to the finished curriculum of the highest university, every wise step will be taken according to the philosophy of the mind; first, the perceptive powers, after that the comparative, and then, the higher analytical and reasoning powers.

Psychology discusses the origin of the mind, analyzes its powers, classifies them, and shows how they are to be developed. This science is best taught by the inductive method. There should be a careful gathering of facts and phenomena, from which mental principles can be evolved, and then, by close analysis of the facts inductively, reach the principle.

It is the studied effort in this department to make the subject as practical as possible, in order that the student may get the effect of the study in the working of his own mind. Essays upon the different features of the subject will be required of the students from time to time. Supplementary lectures are given to each class upon the different departments of the subject.

LOGIC,

While near akin to psychology, has yet been called a lawgiver to it. The one teaches what it is to think, the other furnishes the laws for correct thinking. Logic takes the powers that mental philosophy provides for it, and confines them to rigid, consistent rules. As the study has to do with language, notions, propositions and syllogisms, the great aim of it must be to reach clearness, fine abstractions, sharp analysis, rigid comparisons, and honest conclusions.

The subject is studied with reference to its practical advantages; students are urged to apply it to their common thinking, their essay writing, and their debating in literary societies, that they may carry the force and effect of it into their life work. As erroneous thinking, heretical believing, and absurd conclusions are as prevalent today as ever they were, the study of logic cannot be over-estimated as a means for the detection of such fallacies. Whether the reasoning be upon business lines, in scientific pursuits, or with reference to the great moral questions of the day, logic is common need.

ENGLISH LANGUAGE AND LITERATURE.

In the department of English Language, the object aimed at is to give a knowledge of the English speech, of the changes which have taken place, and are still taking place in the vocabulary, and in the form and meaning of our words, together with the historical causes which have produced these changes, and have made our language what it is. In the department of English literature, the text book used is "Shaw's Tuckerman-Backus." The text book, however, is not allowed to assume a place which does not belong to it. It may and should give the student light as to the times and surroundings of authors, may show what influence helped authors in their work, but the students and authors are brought face to face. Authors are known, writers are judged, not by what a text book says, not by what some one else has said, but by their own words read by the students; and thus personal acquaintanceship is had with the men and women who have given us a literature. The best productions of English authors are read in class, and the endeavor is constantly made to create a taste for what is purest and best in our literature. Essays are required in this department through the course, and are left with the Professor in charge for personal inspection. Special attention is given in the Junior and Senior years to the critical study of the dramas of Shakespeare and

Browning. It is found that the contact with these never fail to secure the appreciation of those who are asked to think again the thoughts of these great souls.

RHETORIC.

In this department also the writing of essays holds an important place, as hereby the student is required to put in practice what he has learned from the text book or the teacher. Two terms are given to this study. And not only are the rules of Rhetoric learned and numerous illustrations of these brought forward, but also the reasons of these rules, the basis on which they stand, and their relation to the laws of mind, are explained as fully as possible.

SOCIOLOGY.

The course in historical study is recognized as a distinct department of College work. The organic life of each of the great peoples who have exercised a controlling influence on the world's history is studied in its origin, development and results, with a constant effort to ascertain the causes that made each what it was and is, and to draw lessons of present value from the study.

- I. The History of Israel.—One hour each week during the Academic years, is devoted to the study of sacred history. The history of the chosen people, together with such contemporaneous history as bears on their life, is studied from its beginning to the destruction of Jersualem. Blaikie's "Manual of Bible History" is used as a text book. The remaining years of the course are given to other aspects of Bible study.
- II. "Allen's History of the Roman People" is used in the study of the development of Roman institutions. Special attention is given to changes in the location of political authority.

- III. In this course, which is a continuation of course II, "Emerton's Introduction to the Middle Ages" is used to trace the social development of Church and State until they are united in the Holy Roman Empire.
- IV. ENGLISH HISTORY.—This course continues the development of social and political institutions from the beginning of the Middle Ages to Modern times. Special attention is called to the development of the English Constitution, and the germinal principles indicated which have affected the life of the American people.
- V. AMERICAN HISTORY.—A comprehensive knowledge of American History is required as a condition of entrance. A text book is used as a basis of this advanced work, and the student is aided in his use of the library in the preparation of a thesis on some assigned subject.
- VI. Constitutional Law.—This course is given to a comparative study of the constitutions of the United States, England, Germany and France, with the historical development of each.
- VII. ECONOMICS.—This study, bearing on so many practical questions of growing importance, is given a prominent place in this department. "Ely's Outlines of Economics" will be used as an introduction to the subject.
- VIII. Political Philosophy.—This course, which continues throughout the Senior year, consists of three parts. The first part of the course is taken up with the development of theories of the State from Plato to the present. It is held that in no other way may a false theory of action be so well refuted as by a complete statement of it, together with the conditions which gave it rise, and the results of its application in actual life. In this way the student is led to reject the false and accept the truth, not on the authority of another, but as a result of his own reasoning.

The second part of the course will consist of a study of the two aspects of the social organism, Authority and Law. The aim of these lectures will be to show that if the organic theory of society be accepted, the conclusion must follow that the State should acknowledge the Lord Jesus Christ as the immediate source of its authority and law.

The third division of the course will be occupied by a study of the application of the preceding conclusions in the working out of social problems. That which is true in theory must hold in practice.

A prize of twenty-five dollars will be offered for the best thesis written on some assigned topic in this course.

GREEK.

This subject of the curriculum has lost none of its value as a first rate educational means. The thorough study of the Greek language begets a habit of mind characterized by grasp, accuracy, analytical force, concentration and power over details; and the information gained by the study of the language and literature is as likely to remain with the student in after years as any other knowledge acquired in the college course. Ancient Greek as a college study has been disparaged somewhat in recent years by the multitude of new subjects clamoring for notice, but in the opinion and practice of wise men it is still considered of the highest value as a discipline for ministers, lawyers, literary men, and all whose professional work implies the use of libraries, the weighing of evidence, consulting authorities, interpreting the records of the past, and dealing with men.

In accordance with these convictions, the study of Greek is pursued with us, partly as one of the best methods of intellectual discipline and of preparation for the appreciation of all literature, and partly with a view to the reading of the New Testament in the native Greek and at sight. The course of study on a previous page indicates the extent to which Greek is studied and outlines the quality of reading. The authors to be read are selected with a view to giving the student an acquaintance with the principal varities of liter-

ature in which the Greeks excelled. The permanent text books recommended are Liddell and Scott's Greek Lexicon, the Hadley-Allen Greek Grammar, a Classical Dictionary and Jebb's Greek Literature.

LATIN.

At the outset in this course, care is taken that a thorough knowledge of the grammar shall be gained. Close attention is given to the roots, stems, declensions, conjugations, the grammatical construction of sentences, and to pronunciation, so that, at a later stage, translation may become a pleasure and not a task. Later on in the course, attention is given to development of a critical taste, the history and derivation of words, the close relationship of the Latin to our own tongue, and those peculiar features that have made the literature of Rome a study and a marvel.

The Roman speech is our means of access to the Roman mind. By the acquisition of this speech, therefore, the student gets not only a knowledge of the Latin tongue, but with this, knowledge of the rich and varied literature that has come to us through the Latin-speaking race. Nothing can take the place of the study of such a language. Our method of pronunciation is the Roman or Phonetic.

MATHEMATICS AND ASTRONOMY.

- I. ARITHMETIC—The work in Mathematics begins with the subject of Percentage in "Robinson's Complete Arithmetic." This book is studied throughout the first and second terms of the First Academic year.
- II. ALGEBRA.—Beginning in the second term of the first Academic year with an elementary text book this study is carried one full year, to Quadratic Equations. Higher Algebra follows Solid Geometry in the Freshman year.
- III. Geometry.—Plane Geometry is completed in the last year of the Academic course. Original thought exercises are dwelt upon to as great an extent as the ability of the class

will permit. Solid Geometry is covered in the first term of the Freshman year.

- IV. TRIGONOMETRY.—Plane Trigonometry is taught with special reference to practical applications, and with the use of a surveyor's transit in practical work. Spherical Trigonometry is developed principally along the lines of geodetic and astronomical problems.
- V. ANALYTIC GEOMETRY.—This study is pursued for the sake of the peculiar method of reasoning, and for a knowledge of conic sections, without which Physics and Astronomy cannot be thoroughly understood.
- VI. ASTRONOMY.—A six-inch reflecting telescope is used in connection with the work. "Young's General Astronomy" is used. The class-room work covers the work outlined in the book as thoroughly as possible in the allotted time.
- VII. CALCULUS.—This study is provided as an elective for those whose tastes lie in this line, or who expect to use Higher Mathematics.

It is one of the chief aims of the department to lead the student to think strongly and independently. Constant reference is had to the practical bearings of each subject. Formulæ and rules are kept in the background as merely settings for principles, and are not used until they are fully understood; afterward they are used for reference, and are not allowed to burden the memory or take the place of principles.

Every reasonable effort is made to keep each student well up with his work, but a student who will not work is not allowed to keep the class back. Three hours a week, from 9 to 12 each Saturday morning, are set apart by the professor at his home for individual help to students, and many avail themselves of this opportunity to clear up obscure points, or to make up work which has been unavoidably missed by absence from class.

CHEMISTRY.

COURSE I. General Inorganic Chemistry; recitations, five times a week. The object of this course is to give the student as thorough a knowledge as the time will permit of the theory of the science, the properties of the elements and the laws governing the formation and the decomposition of the various compounds. Much attention is devoted to the study of chemical equations and to stoichiometry. This course lasts two terms.

Course II. Laboratory course in General Inorganic Chemistry. This course accompanies Course I, and is intended to give the student a practical and experimental knowledge of the subject. Each student is assigned a desk in the laboratory and supplied with chemicals and apparatus to perform the required experiments, under the direction of the professor in charge. Notes of the work must be kept and from time to time handed in for correction. A fee of six dollars, three dollars per term, is charged to cover expenses of chemicals used.

The text book used is "Remsen's Chemistry."

PHYSICS.

One term of the second preparatory year is given to an elementary experimental course in this subject.

Advanced Physics is studied in the first and second terms of the Senior year. In this course the laws of Motion, the mechanics of Solids and Fluids and Sound, and the subjects of Heat, Light, Electricity and Magnetism are treated of as fully as time will permit. A knowledge of Mathematics, at least through Plane Trigonometry, is necessary. Experiments are resorted to, wherever possible, for purpose of illustration. The solution of problems is a prominent feature, and a knowledge of the construction and use of apparatus required. The

set of apparatus, though not complete, contains some fine pieces, and will be increased from time to time. The study of Electricity is made prominent.

"Olmstead's College Philosophy" is the text book used.

GEOLOGY.

The course in this department is full and complete; the object being to give the student a clear and concise knowledge of the history of the present and past conditions of the globe, and of the changes of its oceans, continents, climate and life as revealed in the study of the rocks; together with a study of all kinds, structure and conditions of the rocks, the forces and processes by which they have been formed, and the causes which brought about these various changes on the earth. Dana's text book will be used.

BOTANY.

One term is given to this subject. Much attention will be given to analyzing and classifying the flora of this district. In the study of Physiological Botany the students will have the use of two compound microscopes.

ZOOLOGY.

is studied one term. The text book will be used, but supplemented by lectures. Instruction in this department will be closely connected with that given in Geology and Botany, the other two branches of Natural History, as bearing upon the origin, development and distribution of life on the earth. The attention of the students will be frequently turned to the wisdom displayed in the system, harmony and adaption that are exhibited throughout the entire domain of the Organic kingdom.

BIOLOGY.

The work in this department is mainly laboratory, but is accompanied also by lectures. Students, with the aid of compound microscopes, make a study of the lower forms of the vegetable and animal kingdoms; some special tissues of higher plants and animals are also examined with a view to their structure and function. Careful notes and sketches of objects studied are required.

Some attention is also devoted to histological methods, sectioning, staining, mounting, etc.

The addition of an extra year to the Scientific Course will necessitate several changes in the science work, notice of which will be given later.

GERMAN.

The time is past for teaching German as one teaches a dead language. It is the practical tongue of the day, and in teaching it the aim is to give the student such a knowledge of the German as will enable him, on completing the course, to use the language in everyday life.

Beginning with the first recitation, German is spoken exclusively in the class room. "Few rules, many examples," is the motto.

During the first year, "Bernhardt's Sprach und Lesebuch," No. I, is used, German composition being taken up in the last term.

During the whole of the Freshman year, one period each week is devoted to conversation or the reading at sight of such comedies as "Schiller's Neffe als Onkel." The text book for the first term is "Bernhardt's Sprach und Lesebuch," No. II; for the third term, "Schiller's Wilhelm Tell" and "Harris' German Composition."

PHYSICAL CULTURE.

The Gymnasium has been newly refitted with additional apparatus, making it of even greater value than before.

Great interest has been awakened and much good realized by those who punctually attend the classes. Two classes are drilled each day at different hours, one made up of ladies and the other of gentlemen. It has been demonstrated that the time spent in physical training, in place of being a hindrance has been a positive gain in mental development. The time spent is not lost, but gained, as the remaining time left for study is of more value. It is expected that students will be required to be as careful and punctual here as in the ordinary recitation, that grades will be made up by proficiency here as in other directions, and it is hoped that prizes will be offered for excellence of work here as in other departments of the College. Base-ball, foot-ball, and other athletic sports not only give health, but recreation and enjoyment during College years.

ADMISSION.

The regular examination for admission will be held during each commencement week; on all days previous to the day of commencement, and also on the day previous to the opening of each Fall term. It is very desirable that all applicants for admission be examined during commencement week, in order that they may have ample time to make up any deficiency during the summer months.

All candidates for admission to the first Academic Class will be required to pass a satisfactory examination in Orthography, Common Geography, U. S. History, the elements of English Grammar; Arithmetic, to Percentage, together with the elements of that subject.

Students for advanced classes will be examined in the studies of the lower classes in the particular course to be pursued.

All applicants for admission to any class or department of the College, must furnish testimonials of good moral character. One who comes from another college must present a certificate of good standing and honorable dismission.

EXAMINATIONS.

- I. Entrance Examination.—Candidates for admission to any department or class must be examined as to their fitness for the class they desire to enter, unless they present acceptable certificates of previous study in the required branches.
- II. TERM Examinations.—In each course and in all classes, examinations will be held at the close of each term upon all the studies pursued during the term.
- III. SECOND EXAMINATIONS.—Students who fail to do the work of the term acceptably and to pass the examinations at its close, are required to pass another examination at a later date, or are put into a lower class or dismissed from the College. A third examination can be taken by special arrangement only. The term examinations must be taken at the regular times appointed.
- IV. CONDITIONS.—Conditions imposed in the first or second term must be removed within the first month of the following term. Conditions existing in any department at the end of the college year must be removed to enable the student to begin work in that department the following year. Any deviation from these rules will require special action of the Faculty. Entrance conditions will be subject to special arrangements.
- V. Grading System.—In all examinations the percentage system is used, simple parts of 100 being used according to the teacher's estimate of the work. The passing grade is 65.
- VI. REPORTS.—At the end of each term the class standing of each student, in all his studies, will be reported to the parent or guardian, who is earnestly advised to give these reports special attention, and promptly notify the Recorder of any failure to receive them.

DEGREES.

On the recommendation of the Faculty, the Trustees confer the following degrees:

Bachelor of Arts.—On students in full standing who have completed the Classical Course.

Bachelor of Science.—On students in full standing who have completed the Scientific Course.

The degrees of MASTER OF ARTS and MASTER OF SCIENCE will be conferred on the graduates in accordance with the following action of the Trustees:

The degrees of M. A. and M. S. may be conferred on the graduates of the Classical and Scientific Courses, respectively, who, being otherwise qualified, comply with the following terms:

- I. Candidates may receive the degrees one year after graduation, if they present vouchers of satisfactory advance work, pass examination in the same and present an original thesis on some topic connected with the work.
- II. A candidate may receive the degree three years after taking the Bachelor's degree, if he presents a satisfactory certificate of graduation from a Theological Seminary, a law or Medical school, or of admission to the practice of Law or Medicine; or, if he gives properly authenticated evidence of successful advanced work done in any permanently chosen field of Science, Literature or Education, and will present if demanded, a Master's oration.
- III. The fees attached to the degrees M. A. and M. S. shall be ten dollars.

The degree of D. D., when conferred, is solely honoris causa.

HONORS AND PRIZES.

I. The following are the Special Honors of the Graduating Class:

VALEDICTORY.—Assigned to the student of the highest rank during the last three years of the Classical Course.

SALUTATORY.—Assigned to the student of second rank during the last three years of the Classical course.

Scientific Oration.—Assigned to the student of highest rank during the last three years of the Scientific Course.

II. The following prizes are awarded at the end of the college year:

First.—Faculty Prizes of \$15.00 for the first and \$10.00 for the second *Best Original Oration*, open to members of the Senior and Junior classes.

Second.—Board of Trustees Prize of \$15.00 for first and \$10.00 for the second *Best Declamation*, open to members of the Sophomore and Freshman classes.

[The above prizes are to be available only provided there be at least four competitors with new and creditable performances. Notice of competition must be given to the Faculty not later than May 1.]

Third.—A prize of \$15.00 for the first and \$10.00 for the second *Best Essay* on an assigned topic, in connection with the work of *Rhetoric*.

Fourth.—The James Scott Prize of \$15.00 to the student showing highest excellence in college work, and one of \$10.00 to the best student of the Preparatory Course. Standing will be decided by grades, and eclectic students will not be eligible.

Fifth.—The Alumni Prize of \$25.00 to the student who shall succeed in representing the college in the Inter-Collegiate Oratorical Contest, recently established by the colleges of Western Pennsylvania.

Sixth.—The Dr. S. A. S. Metheny Prize of \$25.00 for the best thesis on some assigned topic in Political Philosophy.

Seventh.—Mrs. D. C. Martin's Prize of \$15.00 to the first and \$10.00 to the second is offered to the two students making the greatest improvement in the Department of Music during the year.

GENERAL INFORMATION.

LIBRARY.

The Library is furnished with a good assortment of books bearing upon all subjects taught in the college. These are catalogued, and are available for the use of the student in the library room, or they may be loaned in the usual way for a limited time. Additions are being made to the library every year, and it is believed that with these regular additions, the supply of books will meet all reasonable requirements of students in the under-graduate course of study. The library is in charge of a member of the faculty, and is open at such hours as are convenient for all. In connection with the library a good selection of the leading current periodicals is kept on hand.

MUSEUM AND CABINET OF NATURAL HISTORY.

A fine collection of minerals from the Yellowstone or National Park is the gift of Mr. John Hunter, of Sterling Valley, New York. It contains fine specimens of crystallization, amethysts, chalcedonies, calcities, quartz of every variety, geodes, etc., etc.

And in addition to this we have had valuable contributions from Rev. R. Shields, Mr. Wm. Walker, of Philadelphia; Rev. N. R. Johnston, of California; Prof. Stevenson, of New York University, and from our missionaries in Syria, and from others.

We desire to increase the collection as rapidly as possible and would ask the co-operation of ministers and others interested in our institution. If you can obtain any good ores of gold, silver, copper, tin, lead, iron, zinc, etc., or any fine fossils or minerals, or any natural history specimens, send them to us and we will be glad to place them in our cabinet as special donations.

LITERARY SOCIETIES.

There are two literary societies conducted by the students, under the general supervision of the Faculty, the Adelphic

Both are in successful operation, and the and Aletheorian. work accomplished during past years has been, in a high degree, profitable. Particular interest is shown by students in work of this character. It is expected that every student will join one of these societies during the first session at col-The exercises comprise essays, select readings, declamations, orations, regular and sentimental debates. society has purceased a piano and organized an orchestra from its own membership. Vocal and instrumental music are now added to the other exercises. Promptness and regularity of attendance, and care in the preparation of performances Special committees are apare required by both societies. pointed, whose office it is to criticise, impartially and closely, the delivery of all performances, and the composition and material of original performances. Members of the Faculty occasionally attend and take part in the criticism. attention is paid to parlimentary law in the transactions of the societies. Each society is provided with a hall in the front part of the third story of the college building. have been neatly and suitably furnished and frescoed. regular meetings of the societies are held on Friday evening of each week.

CHRISTIAN CULTURE.

Geneva College was established to secure facilities for a true Christian education, and it is the aim of those who teach in her halls to keep this object clearly in view. Every branch of study, whether philosophy, history, natural science, and ancient classics or English literature, is taught in the light of the Christian religion.

CHAPEL SERVICES.—At the beginning of each day's recitations, devotional exercises are conducted in the Chapel, at which every student is expected to be present. On Sabbath morning, the ministerial members of the Faculty alternate in the preaching of the Word. All students not attending elsewhere are required to be present.

BIBLICAL INSTRUCTIONS.—On Sabbath morning, before preaching, attendance is required at Sabbath School, where the President is superintendent, and the members of the Faculty are present to teach the usual Bible lesson.

There is, also, through the entire six years of study, preparatory and collegiate, a systematic course of instruction in the Word of God—its history, geography and authorship, its doctrinal and practical teachings.

This course in Bible History and Literature covers the whole Bible, requires one recitation from every student each week, concluding with a written examination at the close of each term, and is one of the marked features of the College.

PRAYER MEETING.—The regular Wednesday evening prayer meeting is open to all, and a goodly proportion of the students attend and take part. It is urgently requested that all do so.

On Sabbath evening a students' prayer meeting is held, which is carried on by the students themselves and is well attended and interesting.

Y. M. C. A.

This association, organized by the students for the purpose of promoting more earnest spiritual life among themselves, holds a meeting for systematic Bible study, conducted by a member of the Faculty, on Sabbath evenings. The same systematic course of study is pursued by the Y. W. C. A.

The object of these classes is to study the Bible in a prayerful and analytical manner, so as to obtain a practical knowledge of the great truths of the Word, in order that the members may be well grounded and able to explain these truths satisfactorily to others.

ORDER AND DISCIPLINE.

CHARACTER.—The aim in the administration of the College discipline is to lead every student to regard himself as personally responsible for good order and a high standard

of scholarship. We hope to cultivate such a spirit of propriety and self-respect, and such regard for the rights and welfare of others, as will not tolerate any offense against morality or good order. In cases where co-operation to this end is plainly impossible, and the authorities find their efforts for the College as a whole, opposed by the influence of idle or disorderly students, parents will be requested to withdraw such students from the institution, and in extreme cases the withdrawal will be made compulsory.

Care will be taken in the admission of students. This college is not intended for a reform school for the vicious or idle, and hence such need not be sent. The new student should remember that he will be judged by his conduct and companionship. It is an easy matter to avoid discipline by giving no occasion for it.

As religious education is deemed of the very highest importance, students are required to attend regular Bible instructions in class, chapel and the College Sabbath services.

REGULARITY.—Punctuality and diligent attendance upon all College exercises are required of all students. A record of the attendance is kept. Any student who shall absent himself from any one of his regular exercises, while he is on the College premises, or shall leave said premises during the hours at which his attendance is due, can re-enter his class only after appearing before the Faculty.

Offense.—Without specifying everything, the student is warned against the vices of swearing, drinking, cardplaying, and attendance upon theaters, dances and other improper places of resort, as particularly injurious in their effects, morally and mentally. The aim of the college being to train in knowledge, virtue and religion, whatever has a tendency to defeat this end, or is inconsistent with it, will be treated as an offense, whether expressly mentioned in a college law or not; and one who pleads ignorance of such matters as a sense of propriety and honor would teach, is unfit to remain a member of the school.

EXPENSES.

I. Fees-

Tuition in regular classes	13 00
All laboratory courses, per term	
For other than the regular entrance examinations at the begin-	
ning of the year, the term examinations and the second	
examinations the first and second Friday of each term, the	
fees are, for each examination,	2 00
For three or more examinations,	5 00

These last fees must be deposited with the Treasurer, who will notify the Professor in charge of the proper department before the examination can take place.

It is required by the Board of Trustees that the tuition shall be paid *in advance*. The rolls of the various classes shall be made out from the receipts of the Treasurer.

II. BOARDING.—It has for some years been the aim of the management to secure a good boarding hall, by which living expenses could be reduced to the lowest rates consistent with the comfort of the student. This has been at length attained. A large and well constructed brick building has been completed and is in successful operation.

There are rooms in it to accommodate thirty young ladies, while in the same building is an extensive dining hall, where both ladies and gentlemen have taken their meals.

The gentlemen have secured their rooms in past years in private houses in the vicinity, and have taken their meals at the dining hall.

The rent of a room in this building, including fuel (natural gas) and light, has not in the past year exceeded seventy-five cents per week to each student, when two occupied the same room. The rooms are furnished with everything but bedclothes and toilet articles, which are furnished by the students who occupy them.

In addition to the rent of the room the price of meals has been from \$2.00 to \$2.25 per week.

It will be seen that this places the entire boarding expenses of the student at not more than \$3.00 per week, or

not over \$36.00 for a session of twelve weeks, and as there are three sessions of twelve weeks each in the college year, it will be seen that the yearly expense for room and board for each student need not exceed \$108.00.

On the basis of the above rates, the actual expenses of the student for a year, including tuition, need not exceed \$200.00.

During the present college year clubs have been organized. Through the club system we think we have solved the vexed question of high prices, for these rates can be made still lower if the students shall so elect; and when ladies and gentlemen sit together in the dining hall they have well-nigh all the advantages that are had in private families. Our rates are as low at present as in colleges that have gained in numbers because offering cheap rates.

Possibly in the future the management will retain the dormitory building for ladies only, and it will be advised in such cases that clubs of from 10 to 15 gentlemen be organized in private families. The matter has not been fully discussed. Whatever will be best for the student will be decided on, and the rates will not likely be higher than in past years.

Funds may be deposited with any member of the Faculty, who will give special attention to the financial concerns of the student. It is recommended that parents or guardians will not furnish their children or wards with more money than is absolutely necessary.

emm/m

LIST OF STUDENTS.

Some of the students on the following list are not yet up to the requirements of their classes. The official records are kept by Dr. W. M. Milroy, and all students are to see him in regard to their standing. Any who neglect this do so at their own risk.

LITERARY STUDENTS.

SENIOR CLASSICAL.

Baldwin, George Augustus,	Rochester
Hunter, Harry,	Coulterville, Ill.
Mabon, William Thomas,	Andes, N. Y.
Maynard, William Hector,	Bovina, N. Y.
McGarey, William Perry,	Stanton

SENIOR SCIENTIFIC.

Bonsall, Gertrude Aileen,	Rochester
Butler, William Henry,	New Castle
Chalfant, Sidney Alexander,	
Dean, Howard Edward,	Shadyside
George, Roy McCheyne,	Allegheny
Fewsmith, Livingston, Jr.,	Beaver Falls
Hunter, Herbert Warner,	
McCune, Fred. K.,	Pittsburg
Sloan, Effie Marie,	New Brighton
Sterrett, William John,	Valencia
Taggard, Fred. McGill,	
Taggart, William John,	
Todd, William Sharp,	
Welsh, Charles Fillmore,	
Wick, Victor Vernon,	

JUNIOR CLASSICAL

Anderson, Hugh Edgar,	Indiana
Arbuthnot, Charles Criswell,	Beaver Falls
Engle, William Joseph,	Green Garden
Euwer, Norman Logan,	Parnassus
McBurney, Wilbur John,	Beaver Falls
Ormes, William Pinkerton,	Esther
Sterrett, Samuel Alexander,	Valencia
Whitingre, Harry Edward,	Mars

JUNIOR SCIENTIFIC.

Blackwood, James M.,	New Castle
Butler, Frank Morian,	New Castle
Campbell, Myrtle Blanche,	
Davidson, William Fred,	Beaver
Fleming, Anna May,	Beaver Falls
Howe, Frank Stewart,	
Lake, George C.,	
Long, Ebert Mitchell,	Elmira, N. Y.
McKinney, Lulu Jeannette,	
Miller, William Ludlum,	Port Perry
Pearce, Ella May,	Beaver Falls
Scott, Ida May,	
Scroggs, Joseph Jaynes,	
Todd, David McClay,	
Torrens, Delbert Elmer,	Beaver Falls
Walker, Della May,	

SOPHOMORE CLASSICAL.

Glass, William Stewart,	Ingram
May, Charles Reeves,	Beaver Falls
Martsolf, Stanley Miller	Beaver
McFarland, Emma Metheny,	Beaver Falls
Robb, Robert Worth,	Linton, Iowa
Simpson, Edna Bell,	Beaver Falls
Wallace, William Charles,	Zeller

FRESHMAN CLASSICAL.

Blackwood, Chalmers Sloane,	Pittsburg
Elsey, Ernest McLeod,	Glenwood, Minn.
Gibson, Edward Leyda,	West Bridgewater
George, William Henry,	Beaver Falls
Kempf, Julius Andrew,	

McFarland, Mary Fletcher,	Beaver Falls
Reed, George Matthew,	Ingleside
Scott, Herbert Bryce,	
Taggart, Kate McCool	Beaver Falls
FRESHMAN SCIENTIFIC.	
Arthur, Eda Margaret,	Allegheny
Fewsmith, William Lee,	
Flocker, Ira Miller,	
Kennedy, Rutherford Bliss,	
McClure, Nina Marie,	
McKay, Rachel Elizabeth,	
Walker, Blanche Jean,	
SECOND PREPARATORY CLASS	ICAL.
Alexander, Andrew Bryce,	Walton, N. Y.
Balph, Mirma Zwingle,	Beaver Falls
Blackwood, James Milligan,	Pittsburg
Coulter, Frank Leroy,	Chewton
Edgar, Samuel,	Brookline, Mass.
Ferguson, Lulu Ann,	Beaver Falls
Ferguson, Maggie Bell,	Beaver Falls
Hart, Edmund Elwin,	Barrisville
May, John Walton,	
McCall, William Wallace,	Londonderry, O.
Palmer, Richard James,	Beaver Falls
Patterson, Claire Brandon,	
Patterson, Robert Forbes,	
Simpson, Kenneth Whitney,	
White, William Renwick,	Beaver Falls
SECOND PREPARATORY SCIENT	rific.
Dawson, Benoni Reed,	Ohioville
Dodds, Lulu Sterrett,	
Hennon, John Butler,	
Johnston, Elizabeth Dawson,	
Miller, Harry Edmond,	
Platt, Nellie Luella,	
Simpson, Ella Rogers,	
Swick, Harry Coates,	
FIRST PREPARATORY.	
Atwood, William Bartlett,	Panyan Falls
Balph, Edgar James,	Beaver Fails

Bricker, John Frank,	New ville
Cutts, Wen Galaway,	Beaver Falls
Farris, Henrietta Georgia,	Beaver Falls
Ferguson, Nellie Eleanor,	
Johnston, Archie Anderson,	Beaver Falls
Kidd, Robert Wallace,	Beaver Falls
Leyda, Almond Guy,	
Mitchell, Frank K.,	Beaver
Moorhead, Helen Noble,	
Myers, Frank Simpson,	Beaver Falls
Rhodes, James Wilson,	
Roessing, Carl,	-
Sandles, Martin Curtis,	
Taggart, David Raymond,	
Woods, David Watson,	

ECLECTIC.

Arbuthnot, Anna Criswell,	Beaver Falls
Anderson, Mary Bell,	Rochester
Barnum, William Payne,	Beaver Falls
Boyd, Laurena Foster,	Belle Centre, O.
Brothers, Elzie Walker,	Mahoningtown
Brierly, Mabel Harriet,	New Brighton
Butler, Jennie Bell,	
Cavan, Marshal McCloud,	Nickolls, Neb.
Clarke, Robert,	Philadelphia
Craig, John Bradford,	
Davidson, William Harry,	
Dawson, Sue May,	
Deitrick, Edith Martha,	
Deitrick, Lulu Edna,	New Brighton
Dickson, Bertha Leona,	Midway
Dodds, Clara Elizabeth,	-
Frishcorn, John Henry,	Vanport
Fry, Horace Raymond,	
Funkhouser, David Ferguson,	
George, John Ralph,	
George, Luella Blanche,	
George, Robert Howard,	
Gibson, James Wilkinson,	
Glass, John,	G
Greenberg, Joseph,	,
Hartman, Harry Benton,	

Hays, Adam Robb,	Morning Sun, Iowa
Hindman, Mary,	Iberia, Ohio
Hunter, Webster Daniel,	
Jamison, John Hart,	Philadelphia
Kennedy, Ola,	Beaver
King, Harry,	
Loos, David Newlands,	
Marquis, Lilian,	New Brighton
Martin, John Laughlin,	Allegheny
McBurney, Jean George,	Beaver Falls
McCandless, William Thomas,	Isle
McCartney, Hugh Wellington,	Zeller
McKee, John Allen,	
Mitchell, Chas. Rasco,	
Mitchell, James Thompson,	Beaver Falls
Mitchell, John P.,	Beaver Falls
Mitchell, Juliette,	
Mulholland, Clara May,	
Myers, Henry Milton,	Beaver Falls
Myers, Myrtle Matilda,	Beaver Falls
Neely, Thomas William,	Wall Rose
Ormes, George Willson,	Esther
Patterson, Robert Mehard,	Beaver Falls
Porter, John Steele,	
Purviance, Clair Lois,	Beaver Falls
Slater, Lauretta Eva,	.(B. S. '96) Beaver Falls
Slater, Margaret Estella,	Beaver Falls
Springer, Ebenezer Wilson,	Beaver Falls
Swaim, Arthur Alfonso,	Cadwallader, O.
Swaim, Thomas Alvin,	Cadwallader, O.
Taggart, Raymond Brewster,	Columbiana, O.
Thompson, Pearl Ella,	Beaver Falls
Wallace, Margaret Agnes,	Midway
Wilson, Beulah Laurence,	Hoytdale
Wooster, Maud,	New Brighton
Total Collegiate and Academic Students, 16	57.



Department of Music.

Miss Frances E. Waddle, Director.

FACULTY.

Piano Forte,
History of Music,
Harmony,
Ensemble Playing,

Violin,
Mandolin,
Guitar,
Banjo,
College Orchestra,

Voice Culture,
Artistic Singing,
Director College Glee Club,

. . . MISS FRANCES E. WADDLE
. . . . MISS EDITH L. WINN

MR. MORRIS STEPHENS

This department is established for the purpose of affording superior advantages to all students desirous of procuring a higher musical education.

The general plan will be that of the best conservatories. A broad, intelligent, all-round study of music is necessary to develop a musician. The crying need of musical life in these days is for wider culture, more time devoted to musical thought and musical literature. It will be the aim of this department to bring this about by having a course of study that will be strict, progressive, and at the same time, comprehensive.

I. PIANO.

We are glad to announce that the board has secured a director in Miss Frances E. Waddle, of the New England Conservatory of Music, Boston, Mass.

The effort has been for years to bring about this result. Parents can now send their children to school where they can secure a musical education while pursuing literary work; or they can send them to College of Music, to be graduated from it, if they do not wish them to enter the College proper.

The authorities are greatly gratified that they have secured one so eminently qualified as Miss Waddle.

The course of study in this department will be divided into five grades, something after the style of the following:

I.—(a) Technical exercises, which are intended to give control of the muscles of the fingers, hand and arm. (b) Scales, arpeggios, five-finger exercises. (c)Primary studies by Koehler, Czerny, Loeschhorn, etc.

II.—Studies by Vogt, Duvernoy, Loering, Heller, Bertini, etc.

III.—Etudes of the best teachers and conposers. Germer, Plaidy, Czerny, in Technique; Heller, Krause, Mathews in Phrasing and Expression—Cramer, Buelow, Raff, Bach.

IV.—Czerny—Tachlige Studien.

Krause-Studies for Left Hand.

Jensen-Studies, Op. 32.

Krause-Studies in Broken Chords.

Clementi-Gradus ad Parnassum.

Newpert—Six Etudes (an Elite ed.)

V.—Joseffy—Daily Exercises.

Czerny-School of Velocity.

Chopin-Etudes and Preludes.

Bendel—Studies in Double Sixths.

Henselt-Ops. 2 and 5.

Beethoven—32 min. Variations. Bach—Six Preludes and Fugues. Wagner-Liszt—(Selected Studies.)

It is impossible to mark out a course of study for persons of unknown musical powers. Each student follows the plan laid down by the teacher—it being the aim to adapt special work for each student, according as their needs may arise.

II. HARMONY.

Each student, before finishing the course, will be expected to study at least one year in this all-important branch. The study of Musical History and Analysis will also be expected from those completing the course.

III. VOICE CULTURE AND ARTISTIC SINGING.

This department is under the direction of Mr. Morris Stephens, a gentleman of established reputation and ability as Teacher, Singer and Choir Director, having studied in this county and abroad, principally under Signor Randegger. Mr. Stephens holds one of the most lucrative church positions in the city of Pittsburg as Tenor Soloist and Director.

The fundamental requisites of voice training depend upon the study and proper control of the breath, with the correct use of vowels and consonants.

Special attention is given to the proper production of pure vocal tone, clean articulation and enunciation, the development of the voice, both in quality and quantity, artistic conception, expression and rendition.

IV. COLLEGE GLEE CLUB.

This club is composed of about 50 young ladies and gentlemen of the College, who meet once a week under the direction of Prof. Stephens. Music not of too difficult a character is first undertaken, and as advancement is made more difficult

and extensive works will be taken up. This class is greatly enjoyed by those who participate in it.

V. STRINGED INSTRUMENTS.

The Violin.

The course in this department is modeled after that in the Boston Conservatory of Music. Eichberg's violin method, Dancla's studies in Phrasing, Kayser's Etudes, and later the works of Fiorillo, Rode and Spohr, are used. Great attention is paid to ensemble playing, and the duos of Dancla, Pleyel, Viotti, Spohr and others are found practical. Bowing and fingering, as well as purity and smoothness of tone, are made especially important in training students.

The Mandolin, Guitar and Banjo.

The following methods are used in the study of these instruments:

- "George Barker's Mandolin Method."
- "Holland's Guitar Method."
- "Barker's Banjo Method."

A boy's mandolin and guitar club adds to the interest and progress in this department.

The College Orchestra consists of students of the College who are required to furnish music for public occasions and at Commencement. The orchestra is under the direction of Miss Winn. The members become acquainted with the best classical and modern orchestra music and received careful training in phrasing, tone and expression.

VI. TUITION.

All tutition payable in advance. No deduction made for loss of lessons, except in cases of protracted illness. For terms address, Frances E. Waddle, Director, or President of College.

LIST OF STUDENTS.

PIANO.

Arter, Carrie M,	
Carter, Pearl,	
Chopin, May,	New Wilmington
Clark, Nettie,	Beaver Falls
Cox, Mary,	Beaver Falls
Davis, Florence,	Beaver Falls
Dawson, Sue,	Beaver Falls
Dean, Helen,	
Deitrick, Edith,	New Brighton
Dickson, Bertha,	
Ferguson, Lulu,	
Floing, Carolyn,	
Hunter, Hattie,	•
Johnson, Maud,	
Macy, Fannie E.,	
Meyers, Ellen,	
McFarland, Isabel,	
Mitchell, Juliette,	
Mitchell, Lyda,	
Quay, Emma,	
Scott, Jean,	
Stewart, Regina,	
Vale, Evelyn,	
Way, Jane,	
Walker, Jetta,	
Wallace, Margaret,	
Tanaco, 12argaroc,	way

VIOLIN.

Boyle, Shirley,	New Brighton
Brierly, Mabel,	New Brighton
Dixon, Zeta,	East Palestine, O.
Elder, Howard,	Enon
Hunn, James,	Beaver
Long, Willie,	East Palestine, O.
Paisley, Bertha,	Beaver Falls
Reed, Beulah,	Beaver
Rhodes, Mrs. L.,	Enon
Riddle, J. N.,	Enon
Roth, Winifred,	Monaca

Sebring, Orvil,	East Palestine, O.
Simpson, Beth,	Beaver Falls
Taylor, Vera,	
Waddle, Myrtle,	Beaver
Wilkinson, Florence,	Beaver Falls
Woods, John,	East Palestine, O.
,	
VOICE.	
Blount, Birdie,	New Brighton
Chandley, Gertrude May,	Beaver Falls
Dunn, Alcie,	Beaver Falls
Martin, John L.,	Allegheny
Metzgar, Sara M.,	Beaver Falls
Metzgar, Lulu,	Beaver Falls
McAllister, J. E.,	New Brighton
Wilson, Beulah L.,	Hoytdale
Total Music Students, 52.	

emmo

Department of Oratory.

Philosophy of Expression.

"It should be the aim of the orator to convey beauty, truth and goodness to the hearer. No prescribed method can accomplish this other than one that cultivates the individual in his three-fold nature of mind, soul and life, through the agents of impression and expression."

Such a system has been developed and perfected by Charles Wesley Emerson, M. D., L.L. D., president of the Emerson College of Oratory, Boston, Mass., and it is this system, remarkable for its results, which we desire to make the foundation of the Department of Oratory in this College. The system is one of such personal and literary culture, as to be of the highest value, not only to those who have a professional purpose in view, but to those who do not intend to make it a specialty. In its nature it is purely psychological, and its aim is to make thinkers as well as readers.

The course is materially the same as that pursued in the Emerson College of Oratory—embracing the same requirements in regard to literature, history, rhetoric, etc. In a course intend for a College of Oratory, certain modifications must be made before it will conform to the needs of students in a College where Oratory is merely one of many departments. The text books used are the "Evolution of Expression," the "Laws of Perfective Art," etc., by Charles Wesley Emerson.

PHYSICAL CULTURE.

Physical culture is, of course, taught in connection with the work in oratory, but when so taught, the advancement physically is not so rapid as when special attention is given it. Special students (with the exception of the ones in physical culture) are not mentioned in the list of students, as no account of them is kept. The free preparatory class has been discontinued this year, through lack of time to devote to it, the time being needed to devote to other branches of the department.

LIST OF STUDENTS.

Arnold, Norae,	Beaver Falls
Baldwin, George A.,	Rochester
Brehm, Louise,	West Bridgewater
Butler, Wm.,	New Castle
Clarke, Robert,	Philadelphia
Coleman, J. M.,	Beaver Falls
Dodds, Clara,	Beaver Falls
Euwer, Norman L.,	
Ferguson, Margaret,	Beaver Falls
George, Blanche,	Beaver Falls
Glass, John,	New York
Glass, William,	Ingram
Griffin, Miss,	Beaver
Hunter, H. W.,	Irish Ripple
Hunter, Harry,	Coulterville, Ill.
Howe, Pearl,	Beaver Falls
Kidd, Rev.,	Beaver Falls
King, Elsie,	
Mabon, William T.,	Andes, N. Y.
Maynard, William H.,	Bovina, N. Y.
Moody, Lucy,	Beaver
McBurney, Jean,	Beaver Falls
McConnel, Florence,	
McConnell, Charles,	
McKay, Elizabeth,	Sterling Valley, N. Y.
McKinley, Edna,	Beaver
Neely, T. W.,	Wall Rose

Roessing, Carl,	
Scroggs, Hal.,	Beaver
Slater, Stella,	
Sloan, Effie M.,	New Brighton
Stewart, George,	Beaver
Strayer, Mamie,	Beaver Falls
Taggart, Fred,	Beaver Falls
Taggart, Will,	Beaver Falls
Taggart, Ray,	Beaver Falls
Taggart, Kate,	Beaver Falls
Tallon, Maud,	Beaver
Todd, D. C.,	Fairview, U.
Todd, W. S.,	Green Garden
Wallace, Margaret,	Midway
Benn, G. W. F.,	R. P. Seminary, Allegheny
Carson, W. E.,	R. P. Seminary, Allegheny
George, Claude,	R. P. Seminary, Allegheny
Gilmore, Charles,	R. P. Seminary, Allegheny
Greenburg, Moses,	R. P. Seminary, Allegheny
Johnston, Samuel,	R. P. Seminary, Allegheny
Johnston, John,	R. P. Seminary, Allegheny
Johnston, Philip,	R. P. Seminary, Allegheny
Martin, Renwick,	R. P. Seminary, Allegheny
Pearce, M. M.,	R. P. Seminary, Allegheny
Pritchard, John,	R. P. Seminary, Allegheny
Robb, John,	R. P. Seminary, Allegheny
Sampson, Mr.,	
Slater, T. M.,	R. P. Seminary, Allegheny
Slater, John C.,	R. P. Seminary, Allegheny
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GENERAL SUMMARY.

Collegiate and Academic Students	167
Music	. 52
Oratory	56
Counted more than once	35
Total in all departments	240

List of Degrees and Honors Conferred.

COMMENCEMENT, 1896.

A. B.

Philip Sidney Johnston. Matthew Reed McBurney. Robert James McKnight. John Herbert Morton. McLeod Milligan Pearce. John Webster Springer.

B. S.

Charles Gilmore.
Anna Belle Hunter.
Charles Clyde Kelso.
Gertrude Jane Martin.

Thomas Hamilton McGeorge. Edith O'Neill. Lauretta Eva Slater. James Mordecai Sterrett.

Nettie May Woods.

M. M.

May Cunningham.

Viola Frank.

Mrs. I. F. Mansfield.

VALEDICTORIAN, J. H. Morton. SALUTATORIAN, J. W. Springer. SCIENTIFIC HONOR, Eva Lauretta Slater.

Declamation Prizes.
(BOARD OF TRUSTEES)

First-George W. Ormes.

Second-W. J. McBurney.

Oration Prize.

(FACULTY)

First-George A. Baldwin.

Rhetoric Prizes.

(Divided evenly.)

W. Charles Wallace.

Edna B. Simpson.

Political Philosophy Prize.

M. Reed McBurney.

Music Prizes.

First-Matilda Ritchie.

Second-Jean Scott.

General Excellence Prizes,

COLLEGIATE—J. H. Morton.
ACADEMIC—Claire B. Patterson.

Alumni Prize.

(FOR REPRESENTATIVE AT INTERCOLLEGIATE.)
Philip S. Johnston.

Alumni Association.

WESLEY MARLATT, President.

MARY E. McKnight, Secretary.

MARY R. MOORHEAD, Treasurer.

Volunteer Mission Band.

R. W. Robb, President.

WM. S. Glass, Recording Secretary.

IDA M. SCOTT, Corresponding Secretary.

JEAN BUTLER, Treasurer.

Editorial Board of Geneva Cabinet.

FOR '96 AND '97.

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Emma McFarland,President		
Jean Butler,Vice-President		

Lauretta Slater, Corresponding Secretary
Margaret Ferguson, Recording Secretary
Kate Taggart, Treasurer

Calendar.

— 1897. —

Aug. 31.—Entrance Examinations.

Sept. 1.—Fall Term opens—Wednesday.

Nov. 19-24—Examinations.

Nov. 24.—Fall Term ends.

Nov. 30.—Winter Term opens—Tuesday.

Dec. 23.—Annual Society Contest.

Dec. 24.—Winter Vacation Begins.

— 1898. —

Jan. 3.—Winter Vacation ends.

Jan. .- Day of Prayer for Colleges.

Feb. 21-24.—Examinations.

Feb. 24.—Winter Term ends.

March 1.—Spring Term opens.

May 16-19-Examinations.

May 20—Literary Society Receptions.

May 21-26.—Exercises of Commencement Week.

May 24-25.—Entrance Examinations.

May 26.—Commencement.

As the catalogue goes to press the Board of Trustees adopts the following

REVISED COURSES OF STUDY.

This is the final statement of the Courses toward which the Courses as printed on pages 6-9 form a step of the transition. The new First and Second Preparatory years at least will be put into operation in '97-'98. The new Collegiate Courses cannot be followed until students are prepared for them. The new Courses are believed to mark a strong step in advance, but the transition will require time and patience on the part of students and faculty.

PREPARATORY DEPARTMENT. Note.—Greek for Classical students only. German for Scientific students only. FIRST YEAR. SECOND YEAR. THIRD YEAR. Latin. ıst Term Latin. Latin Algebra. Arithmetic. Algebra English (words). Grammar (Eng.) Elem. Rhetoric, Greek. Hist. or Geog. Roman Hist. German. 2d Term. Latin. Latin Latin. Geometry (plane). Arithmetic. Algebra Eng. History. Grammar (Eng.) Elem. Rhetoric Greek. Hist. or Geog. Elem. Physics. i German. Term. Latin. Latin. Latin. Geometry (plane). Arithmetic. Algebra Botany. Grammar (Eng.) Elem. Rhetoric. Hist. Middle Ages. Greek. 30 Physiology. German. COLLEGIATE DEPARTMENT. II. FRESHMAN. Sci. C1. JUNIOR. Sci. C1. st Term Latin. Logie. Polit. Sei. Logie. Polit. Sci. Latin. Geometry (solid). Geometry (solid). Zoology. Zoology. Greek. French. German Physics. German Greek. Term. Latin. Latin. Ethics. Ethics. Polit. Sci. Polit. Sci. Algebra (higher). Algebra. (higher.) English. English. Greek. French. Physics. Greek. German. German. 20 3d Term. Ev. Christianity. Ev. Christianity. Latin. Latin. Trigonometry. English. English. Trigonometry. English. Greek. French. English. Biology. Greek. German. German. SENIOR. Sci. C1. SOPHOMORE. Sci. C1. Sociology. Sociology. Chemistry. Chemistry. Term New Science. English. English. Physics. Astronomy. Greek. French. Astronomy. Elect. | Latin. | Mathemat. Elect. J Latin. Elect. French. Elect. | Eng. Lit. st Chemistry. Sociology. Sociology. Chemistry. Term English. English. Physics. New Science. Psychology. Psychology. French. Greek. Elect. J Latin. Elect. | Calculus. Elect. | Calculus. | Greek. Elect. | Latin. 2d Sociology. Geology Sociology. Geology. Term Biology. New Science. Polit. Science. Polit. Science. Greek. French. Psychology. Psychology. Elect. | Latin. | Mathemat. Elect. | Calculus. Elect. | Calculus. Elect. | Latin. Mathemat.



